



REPORT GRUNDTVIG PARTNERSHIP GROUP

Jelgava, 5th – 9th of June 2013

GENERAL INFORMATION

Date of the meeting: June $5^{th} - 9^{th}$

Places of the meeting: / Latvia

Hosting organization: Izglītības inovāciju pārneses centrs/ Education Innovations Transfer Centre/ Latvia

Participants present at the meeting:

- Centre for Senior Citizen Initiatives, Poznań (Poland)
 - Maria Sitarska
 - Monika Szelągiewicz
 - Aleksandra Buchert
- Lithuania Adult Education Centres Leaders Association (Lithuania)
 - Kristina Martinavičiutė
 - Janina Maldžiūtė
 - Rasa Dauguvietytė
- Asociatia Educatia de a Lungul Intregii Vieti, Tg-Jiu (Romania)
 - Popescu Henrieta Luiza
 - Nedelea Lăcrămioara Cristina
 - Popescu Ghoerghe
- <u>Centro Servizi Per Il Volontariato V.S.S.P, Turin (Italy)</u>
 - Nicolò Triacca
 - Nicoletta Tarducci
 - Paolo Maria Enrico Bregni
- Education Innovation Transfer Centre, Jelgava (Latvia)
 - Anna Vintere
 - Aivars Vinters
 - Ilze Balode
 - Evija Kopeika
 - Natalija Vronska
 - Jelena Korolova
 - Sarmīte Čerņajeva
 - Ginta Linīte
 - Mikus Vinters
 - Linda Butāne





MEETING PROGRESS

The meeting was held in accordance with the agreed agenda:

• **6th of June** – events together with other LLT project in Latvia: adoption at the City Mayor, Maria's presentation on the overall benefits of the project, Grundtvig networking seminar "Contact exchange", etc. The Grundtvig networking seminar was organized by three Grundtvig project implementers in Jelgava:

| Project title | Organizer/ | Project objectives |
|---|--|--|
| | Partners | |
| VISUALISATION | Latvia University of | The aims of creating and |
| Grundtvig Learning Partnership project | <i>Agriculture</i> Austria, Germany, Italy, | implementing language teaching |
| project | Lithuania, Spain and Switzerland | methodologies in adult education. |
| AGING WITH ACTIVE | NGO Education | ► Identify educational needs of |
| KNOWLEDGE AND | Innovations Transfer | people over 50; |
| EXPERIENCE (AWAKE) | Centre | Improve teaching and |
| Grundtvig Learning Partnership project | Poland, Italy, Liethuania, Rumania, Spain | developing the offer of education for people over the age of 50. |
| INTOOL | Zemgale NGO Centre | Its objective is to develop a set of |
| (IT IS NEVER TOO LATE | Germany, Greece, | materials (Tool Box) that trainers |
| LEARNING TO LEARN) | Italy, Spain, Romania | and adult educators can use to |
| Grundvig Multilateral project | | improve their activities with adult |
| th | | learners |

- 7th of June work at Jelgava Pensioners' Association: presentations about Latvian pensioner education, sports and leisure possibilities; questionnaire final report as well as partners benefits within the project AWAKE
- 8th of June management group meeting on reporting, Riga sightseeing and project/ meeting closing event as wells as discussions on further development of cooperation. The concluding event was also attended by the representative of the Latvian National Agency (VIAA) Linards Deidulis.

To learn more about Jelgava and Latvia some cultural events were organized - tour in Jelgava, Rundale and Riga.

WORKSHOP ON CULTURE, NATURE AND PEOPLE

Workshop included two parts - preparation and presentations.

- In the first meeting day all the participants were divided into three groups in group one representative from each country. Each group was given assignments throughout the day to get/ create a view of Jelgava three characteristics: culture, nature and people.
- The next day to groups were given time to prepare a visual presentation of the study. It was group work.
- Presentations were very nice and affectionate! Partners see Jelgava as the city where the past successfully connects to the future, symbolized by the City Bridge. Here's what else partners





think about Jelgava. There are different religious confessions, museums, churches, cultural festivals (ice, sand), and a lot of gardens. But people were described as hospitable. Paolo Maria Enrico Bregni from Italy even wrote a poem about Jelgava!

WORKSHOP ON NEW CHALLENGERS

Workshop also included group work, each country formed one group. Each group had to write one - three new project ideas and the possible activities/ results. In addition, one of which had to be linked to the project AWAKE (ideas, research results, results introduction in other countries etc.) - *New challengers in seniors' education in the partners' countries.*

| Country | Project name | Activities | |
|-----------|---|--|--|
| POLAND | VOLUNTARY CENTRES | Recruit NGO's | |
| | | Make a diagnosis of voluntary (elderly) needs | |
| | (using NGO, seniors clubs – which already exist) | Make/ prepare a DAY OF VOLUNTEER in each | |
| | | country | |
| | TALK TO ME! Motilities | ICT courses for elderly | |
| | | Improving English skills courses | |
| | | Language exchange – using English as a common | |
| | | language | |
| | FLYING UNIVERSITY | Create an formation point | |
| | | Visiting clubs with sharing data from 50+ | |
| | Motilities (small groups of seniors in | Cooperate with medics and prepare some free cheer- | |
| | not central located clubs etc.) | up, e.g., blood pleasure, sugar level | |
| | PHOTOGRAPHY COURSES | | |
| | HEALTH AND BEAUTY | Rating habits | |
| ◄ | | Beauty lessons (how to look beautiful healthy and), | |
| Ī | | healthy and body care, facial masks, make-up lessons | |
| NA | | as well. | |
| H | | Body training activities | |
| LITHUANIA | COLLABORATION | Volunteering development | |
| | BETWEEN SENIORS AND | Experience exchange | |
| | YOUTH | Result: Creating network of organizations | |
| | | Promote volunteering between high-educated adults | |
| Y | ACTIVE AGING WITH | 50+ | |
| Z | ACTIVE LEARNING | Educational programme for 50+ adults (with low or | |
| ROMANIA | | medium level of education): using ICT in photography | |
| | | Involving the 50+ adults in the local community life | |
| | Result: | New methods and instruments for non-formal and | |
| | | informal education (active learning) | |
| ITALY | | Translation and localization of practical tools, | |
| | AWAKE $2.\dot{\emptyset} \rightarrow YOUTH$ | instruments and good practice and share at local level | |
| | REVOLUTION | Intergenerational exchange | |
| | | Develop relationship with SOCIAL STAKEHOLDER | |

This project has been funded with support from the European Commission. This document reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





| | | Mobility and partner organizations experience exchange | |
|-------|------------------------------|---|--|
| | PROJTECT ON SOCIAL | | |
| | RESPONSIBILITY | Create recommendations for organizations evaluation | |
| | | <u><i>Result</i></u> : Guide "How to become as a social responsible organization" | |
| | ICT WORKSHOPS TO | Mobility (to Italy, Romania) – trainers/ teachers as a | |
| ATVIA | IMPROVE SKILL FOR | students | |
| E | TRAINERS AND | | |
| LA | STUDENTS | | |
| , , | | ICT courses created in Romania, Italy introduce in | |
| | | Lithuania, Poland and Latvia | |
| | | Create methodology for adult non-formal ICT | |
| | | education | |
| | PROJECT ON WOMEN'S RIGHTS | To take over the Spanish experience | |
| | | Courses for women on rights, self-esteem, etc | |
| | | Create EU network - educational organizations of the | |
| | | women's rights | |

PROJECT EVALUATION

- Project partners agreed that the project has been very successful, achieved all the expected results, and initiated additional activities.
- For some of project partners (Poland, Romania, Latvia) AWAKE was the first international project. Organizations have grown up with the project. Thus, the experience and knowledge gained within the project will become a background for the further development of the organizations.
- The cooperation between partners can be characterized by several factors: the division of responsibilities; individual responsibility for project results; collective decision-making; discussions on the optimal decision; cooperation and cooperative culture; friendly, good relations.
- All partners have the opportunity for balanced participation in decision-making; understand and strive for common goal; show initiative; apply experience; express views; share information; participate in project activities; consultation event of difficulties; make mistakes and errors correct; work independently.
- During the project planning period and implementation (~ in three years) has formed a strong project management team:
 - Poland excellent project managers;
 - Romania experience and knowledge of the European Educational projects;
 - Italy readiness to rapid change (frequency coordinators change);
 - Lithuania willingness and ability to learn all the new.

This project has been funded with support from the European Commission. This document reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.