

## **Report Grundtvig Partnership Group Târgu - Jiu, 20<sup>th</sup> – 23<sup>rd</sup> of March 2013**

### **I. General information**

**Date of the meeting:** March 20<sup>th</sup> – 23<sup>rd</sup>

**Places of the meeting:** Gorj County Council, Technical College No.2 , City Hall Tg – Jiu, Club of the third age "Constantin Brancusi", Headquarters of the Organization Liberal Women of Gorj / **Romania**

**Hosting organization:** Asociația Educatia de a Lungul Intregii Vieti / ASSOCIATION OF “LIFELONG EDUCATION” (AELIV)

**Participants present at the meeting:**

- Centre for Senior Citizen Initiatives, Poznań (Poland)
  - Magdalena Krysińska-Sowa
  - Maria Sitarska
- Lithuania Adult Education Centres Leaders Association (Lithuania)
  - Kristina Martinavičiūtė
  - Dangiras Kačinskas
  - Vytas Vaicekuskas
  - Aurelija Cibulskė
- Asociația Educatia de a Lungul Intregii Vieti, Tg-Jiu (Romania)
  - Popescu Henrieta Luiza
  - Alina Firan
  - Antonache Andreea Ofelia
  - Popescu Gheorghe
  - Diaconescu Mirela
  - Zestroiu Simona
  - Elena Isabela Eliza
- Centro Servizi Per Il Volontariato V.S.S.P, Turin (Italy)
  - Nicolò Triacca
  - Giuseppe Maria Farina
- Education Innovation Transfer Centre, Jelgava (Latvia)
  - Anna Vintere
  - Aivars Vinters

### **II. Organizational aspects of the meeting from Tg - Jiu , 20<sup>th</sup> – 23<sup>rd</sup> of March 2013**

- Has been respected the Meeting Agenda (approved by all partners): themes and activities (presentations, workshops, information, knowledge transfer, visits, discussions), locations, hourly intervals;
- Has been respected the theme proposed in Section G.2 (Work programme) of the application form:
  - presentation about teaching methods and good practices in ICT learning,

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- seminar concerning ICT in 50+ education and formulation tips for European institutions,
- evaluation of the progress of the project.
- The report of the meeting will be prepared by the Romanian partner and will be sent to partners at the end of March 2013
  - The project partners have established:
    - Final conference will take place in Latvia from 6<sup>th</sup> to 8<sup>th</sup> of June;
    - The strategy of development of the final conference;
    - The tasks for each partner;
    - Ways of dissemination of project results and of final conference;
    - Communication and information between partners will be via the Internet

In two weeks partners will send Anna an information, how many people will come to Latvia in June (to help in accommodation).

### Meeting:

5<sup>th</sup> of June – day of arrival

**First day** (6<sup>th</sup> of June) will be OPEN DAY (with other organizations and the final conference):

- general presentation about project results
- presentation of “know how’s”
- CONTACT EXCHANGE (for future partnerships) – every partner should bring cards, brochures about organization (we’ll decide later how to manage this kind of meeting). We could also add to conference materials a CD with presentations of all partner organizations.

**Second day** (7<sup>th</sup> of June) will be the day of internal AWAKE WORKSHOPS

- presenting benefits from the project – Anna’s proposal - every partner describe its own benefits, send to Magda, who also gather it into one report;
- we could try to consider how to deepen results of the project – to find subject in which we could make another partnership.

**Third day** (9<sup>th</sup> of June) team building activities for seniors.

### Products publication:

We have many interesting products to publish, but it’s too much material for one brochure. We could create two:

1. “Educational needs” – it’s working title  
**questionnaire** (tool) + **database/excel file** (tool) + **report**
2. “Teaching methods” – it’s agreed working title
  - **How to use the potential of local institutions and organizations in education of 50+ people** (Poland)
  - **How to use potential of voluntary organizations in active aging** (Italy)
  - **How to use cultural classes in education of 50+ people** (Lithuania)
  - **How to use the potential of non-governmental organizations in education of 50+ people** (Latvia) – sided view
  - **How to use ICT in education of 50+ people. Tips for EU institutions** (Romania & Latvia) - general document, as Anna already remarked – seniors like rather short

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meetings than long term workshops, etc. supplemented by two appendixes (how to promote e-skills):

- **“Initiation in IT to adults 50+. Support of course”** – Romanian brochure
- Collection of **best practices** from every country

### III. Presentations, information and discussion regarding the education in IT of the adults 50 + in partner countries

Each partner presented their own experience in the IT education of adults 50 + , education in the IT in each country specified:

**Romania** ASSOCIATION OF “LIFELONG EDUCATION” (AELIV) in collaboration with AJOFM Gorj and IZGLĪTĪBAS INOVĀCIJU PĀRNESES CENTRS of Jeglava in Latvia presented *”Methods and good practices of ICT training for 50 + people”*. AELIV has experience in developing and implementing educational programs in IT for adults, concerning the certification of qualifications (levels 1, 2 and 3) or acquisition of IT skills.

AELIV promote for adults educational programs in IT in partnership with schools and businesses.

Through the project Awake, AELIV:

- has developed and multiplied *the course support of initiation in IT for* adults 50 +, which contains 3 modules (50 exemplary);
  - ✓ each module was centered on a unit of competency;
  - ✓ the modules were structured in learning units;
- has developed and multiplied *60 sets of sheets of learning (for initiating in IT* of the adults 50 +);
  - ✓ for each learning unit was achieved a sheet of learning;
  - ✓ each sheet of learning contained a practical application minimum;
- *53 adults 50 + have participated in an initiation training program in IT*, of which 9 in non-formal system and 44 in informal system ; all have passed the final assessment test;
- has established a *group of 15 volunteers / trainers* and was developed the
  - ✓ intergenerational cooperation (4 trainers were adults 50 +)
- has developed and multiplied *the flyer to promote the Awake project* (100 exemplary );
- has adapted method *”student-centered learning”* to method *”adult-centered learning”*.

#### **Poland**

##### **1. ACTIONS**

###### „Senior internet club”

Students from Poznan University of Technology occasionally organize open workshops for seniors and teach them voluntary how to use computer and the Internet. Meetings take place in the university computer rooms with access to the Internet, and during one meeting students are able to train dozens of seniors. Workshops are promoted by local media and are free of charge, but the elderly have to sign up to take part in it.

Cooperating with schools by using their equipment and available infrastructure seems to be easy and cheap solution in IT training for seniors. That’s more, involving young people to teach the elderly gives an opportunity to intergenerational exchange and to show multitude of options waiting for seniors in the digital world.

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<http://centrumis.pl/bezplatny-warsztat-z-obslugi-komputera-i-internetu.html>

### 2. COURSES

#### Courses „e-Active 50+” for INEA S.A. customers

Internet Service Provider INEA Company offer its customers IT courses for a token sum, under the contract with one of the training companies providing different courses for seniors (50+ Academy).

The course "e-Active 50+" is tailored to people over 50 and is addressed to those, who don't have access to the Internet. The aim is to teach the basic skills in using a computer and the Internet, as well as to promote Internet services among INEA subscribers, who don't have the connection yet. During the course, participants learn how to send e-mails, search the web, make purchases over the Internet and use social networking sites, and finally, how to protect their computer and data from threats. In addition, they learn about the online INEA Customer Service.

Courses are taught in groups of 10 and last 20 hours, during one calendar month. Meetings are held two or three times a week. The fee for the course is symbolic and is 1 zł (25 cents).

<http://www.akademia50plus.edu.pl/inea/83-inea.html>

### 3. SHORT TIME WORKSHOPS

#### Digital Poland of Equal Opportunities

Digital Poland of Equal Opportunities is a bottom-up initiative that aims to promote the action to improve digital literacy of adult Poles from generation 50 +, in their local environments. DPEO was implemented by the "Cities on the Internet" Association and the Ministry of Administration and Digitization.

10 out of the 13 million Poles from 50 + generation do not use the internet. To involve adults in the digital world, the group of so-called **Polish Digital Lamplighters** was established. They are local leaders, animators and enthusiasts of digital education, which enjoy the confidence of the people in their local communities.

A survey *Generation 50 +. First steps in the digital world*, conducted on behalf of "Cities on the Internet" Association, shows that the lack of access to the Internet or computer equipment is not a main cause of the digital exclusion today. **The biggest obstacle is the reluctance to use the network and the low level of knowledge about the benefits of using it.** The Lamplighters can change this situation!

At the first stage of the project, 2600 Polish Digital Lamplighters from whole country were recruited and trained to work. Then, 200 Lamplighters received grants to implement their own "Local Digital Education Plans". They will lead them to the middle of 2014. They are people who are able and willing to help others to overcome distrust, fear and psychological barriers against the digital world and they will work to convince 50+ generation about the benefits of daily using of the Internet.

Several major non-governmental organizations involved in promoting the development of the information society expressed the support for these activities, as well as the Polish Human Rights Defender prof. Irena Lipowicz, Convent of Marshals of Poland and four prominent representatives of political and social life: prof. Danuta Hübner - Chairman of the Committee on Regional Policy of the European Parliament, Dr. Włodzimierz Cimoszewicz - Senator and former Prime Minister of Poland, prof. Michał Kleiber - President of the Polish Academy of

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Sciences and Jerzy Koźminski - President of the Polish-American Freedom Foundation, former Ambassador to the United States.

<https://latarnicy.pl/historia/>

**Lithuania**..... (please complete)

### **Latvia**

1. Active participation in the E-Skills Week (in the framework of European Get Online Week) which is targeted also to the all users of ICT (including seniors) and the public, who had never used ICT tools (computer and the Internet) (<http://eprasmes.lv/>). The aim of the E-Skills Week are:
  - To interest the wider community on e-skills acquisition and application possibilities,
  - To inform where and how to use existing e-skills or improve them;
  - To learn about the e-services and how to obtain it more convenient use
  - Several events for beginners organized in Latvia:
    - *The first click, come, come!*
    - *Junior for Senior;*
    - *Seniors leap in the technology age - the use of Skype Software etc.*
    - *With the click of a mouse - in the world!*
    - *First Steps in e-world;*
    - *E-mail Establishment;*
    - *Time for Seniors;*
    - *Online hike for the latvian real estate;*
    - *Etc.*
  
2. Seniors ICT skills can be promoted by various actions organized by Internet providers For example, *Lattelecom* social responsibility project (since 2008) **CONNECT, LATVIA!** (<http://www.piesledzieslatvija.lv/lv/>).
  - Program for seniors education and skills development, as well as for pre-retirement and retirement age socialization;
  - Provide to seniors computer literacy training opportunities (free of charge) in schools and in training points (specially organized);
  - 6680 seniors have mastered computer skills during 2012 (four times more than in 2011);
  - The major benefits of the project: seniors have access to information, self-esteem and loneliness, social exclusion reduction.
  
3. Zemgale Region Human Resource and Competences Development Centre organized the creation of the Digital books *JELGAVA OF MY YOUTH. PEOPLE AND EVENTS* (<http://www.zrkac.lv/?ID=4570> )
  - Memories authors are seniors who acquired the information technology skills in courses;
  - Summarizes the 16 seniors' memory stories and photos of the events and experiences of their youth in Jelgava;
  - They presented the texts in electronic form by scanning photos from family's photo archives, creating a visual presentation and a printed and bound copy of the book.

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### Italy

1. Centro Servizi per il Volontariato V.S.S.P. organizes different type of course in IT for volunteers. The courses are divided in three levels: beginners, intermediate and expert. The course is totally free for the volunteers and are lead by an expert in IT. V.S.S.P. also provides courses in “Social network” as a new way of communication. The main goal of this course is to provide new tools to face the needs of the contemporary world.
2. V.S.S.P has also applied to the National Civil Service project with a project in IT, the aim of the project is to provide the collaboration between generations and to solve the “digital divide” problem. Young volunteers will teach and help seniors to learn IT, they also will ensure the learning process. The project supports both, the exchange of knowledge between generation and the development of new skills. The name of the project is: Equal exchange by sheering skills.
3. “Granaries of Memory” is a project promoted by the University of Gastronomic Sciences of Bra in Piedmont and Slow Food (international non-profit organisation). It is an ambitious scientific and educational project. Its aim is to collect and spread memories of the world through a complex multimedia archive. The interviews recorded in the course of long, in-depth research in Italy and abroad contain the testimonies of farmers, workers, artisans, entrepreneurs, partisans and so on.

### **IV. Evaluation of the progress of the project, up to date 23.03.2013**

The coordinator and the rest of the partners concluded:

- the local activities and the project meetings have respected the graphic and the themes from the application form;
- the objectives of Grundtvig sub-program and the AWAKE project are already made;
- expected results are achieved according to the application form;
- impact of the project corresponds to projected impact (D6 / Application Form) etc.
- the partners have communicated permanently ;
- through mobilities:
  - ✓ knowledge transfer and exchange of information contributed on increasing the involvement of volunteers in AWAKE project implementation ;
  - ✓ initiating partnerships with women’s organizations;
  - ✓ the formation of the language skills in language project ;
  - ✓ knowledge of the culture and traditions of the partner countries;
  - ✓ developing and promoting the educational methods and tools in the non-formal and informal system for adult 50 +;