

NGO EDUCATION INNOVATIONS TRANSFER CENTRE

ANNA VINTERE
SARMĪTE ČERŅAJEVA
JEĻENA KOROĻOVA
LINDA BUTĀNE
NATĀLIJA VRONSKA

HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT



Riga, November 4-6, 2013



QUESTIONNAIRE

- TEACHERS' PERSONAL CHALLENGES
- COMPETENCES
- ORGANIZATION OF ADULT EDUCATION
- TEACHING ISSUES

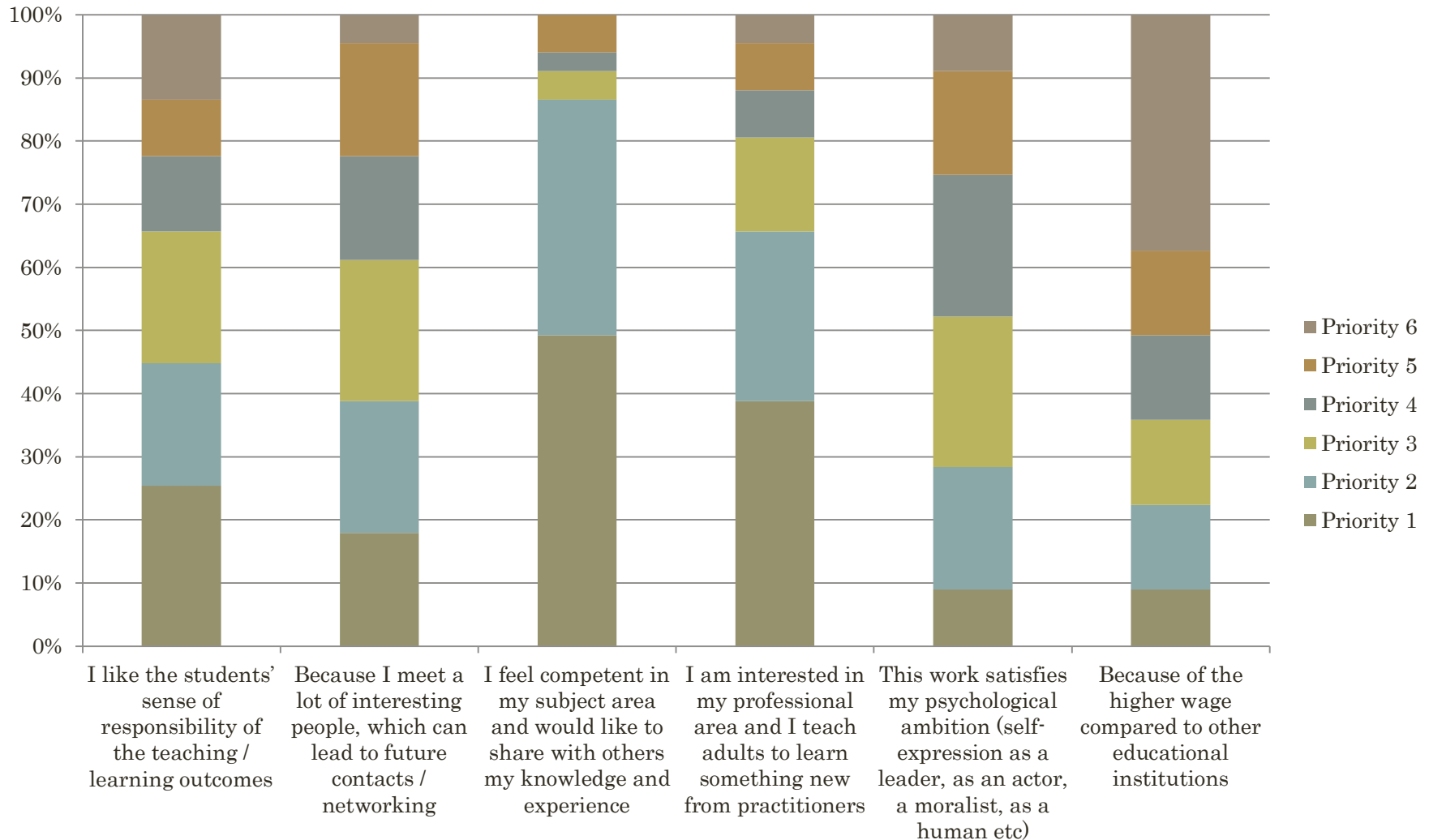
TEACHERS' PERSONAL CHALLENGES

Motivation to be an adult educator (I)

MPD

HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

Why are you an adult educator?



Motivation to be an adult educator (II)

	STATEMENT	LATVIA		LITHUANIA		SWEDEN	
		mode	average	mode	average	mode	average
3	<i>I like the students' sense of responsibility of the teaching/ learning outcomes</i>	1	3.0	1	2.69	1	2.46
4	<i>Because I meet a lot of interesting people, which can lead to future contacts / networking</i>	3	3.09	3	3.53	2	2.92
1	<i>I feel competent in my subject area and would like to share with others my knowledge and experience</i>	1	1.79	2	3.21	1	2.69
2	<i>I am interested in my professional area and I teach adults to learn something new from practitioners</i>	1	2.31	1	3.61	2	2.46
5	<i>This work satisfies my psychological ambition (self-expression as a leader, as an actor, a moralist, as a human etc.)</i>	3	3.45	6	4.40	4	3.46
6	<i>Because of the higher wage compared to other educational institutions</i>	6	4.21	3	4.68	6	4.46

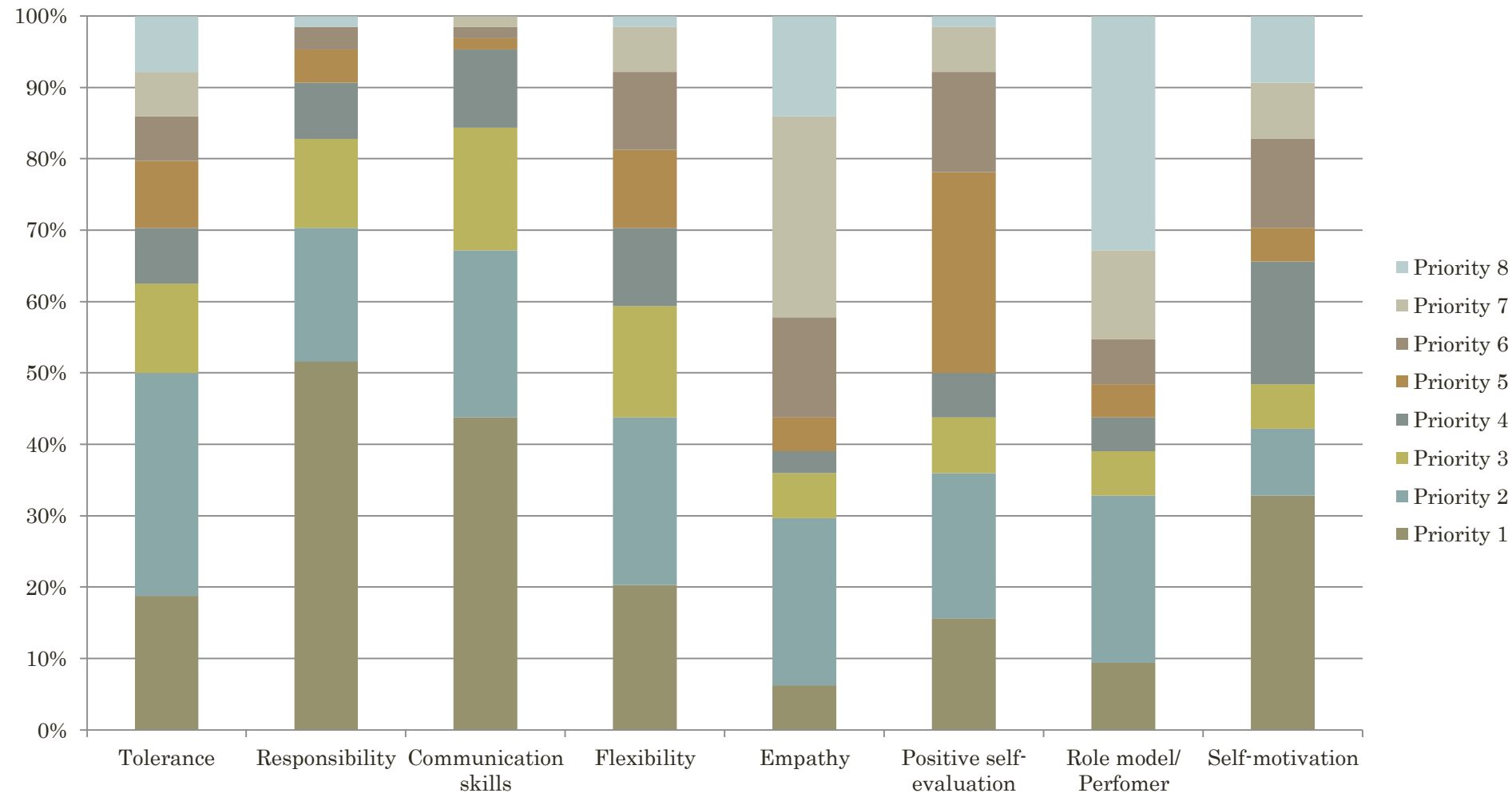
COMPETENCES

Adult educators' personal qualities (I)

MPCE

HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

What personal competences should an andragogue have?



Adult educators' personal qualities (II)



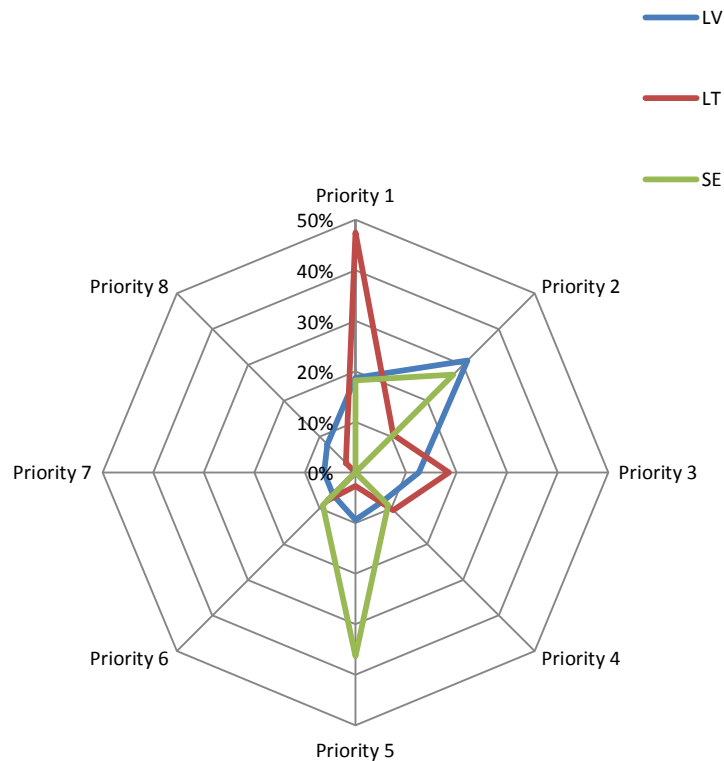
HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

	<i>STATEMENT</i>	LATVIA		LITHUANIA		SWEDEN	
		mode	average	mode	average	mode	average
3-5	<i>Tolerance</i>	2	3.41	1	2.47	5	3.46
1-2	<i>Responsibility</i>	1	2.13	2	3.00	2	3.00
1-2	<i>Communication skills</i>	1	2.15	3	3.32	1	2.00
3-5	<i>Flexibility</i>	2	3.34	4	4.13	1	2.82
7-8	<i>Empathy</i>	7	5.02	5	4.45	1	2.82
6	<i>Positive self-evaluation</i>	5	3.86	6	5.79	2	4.36
7-8	<i>Role model/ Performer</i>	8	5.05	7	5.37	2	4.27
3-5	<i>Self-motivation</i>	1	3.67	2	4.26	2	4.72

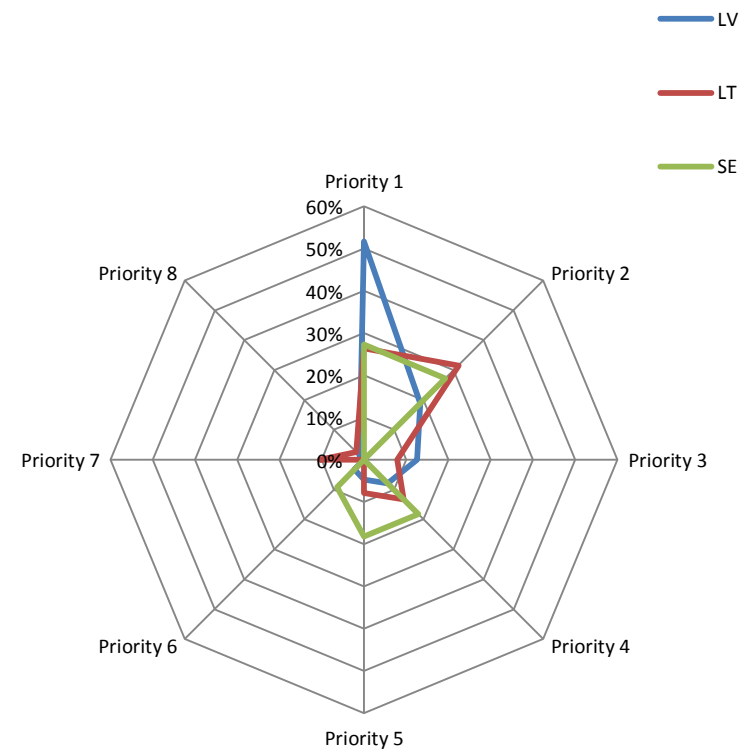
Adult educators' personal qualities (III)

MPD

HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013



Tolerance



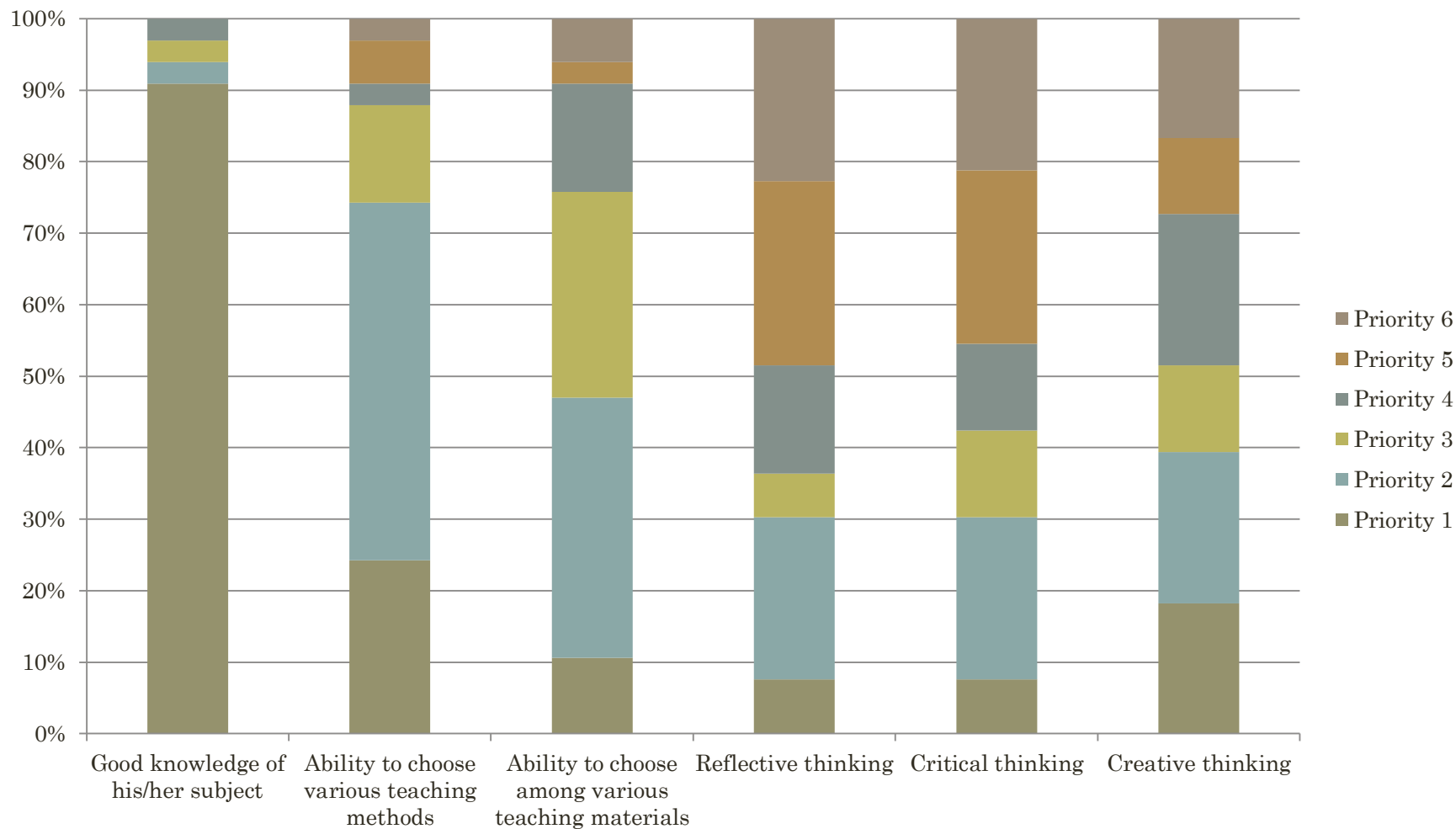
Responsibility

Adult educators' professional competence (I)

MPCE

HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

What professional competences should an andragogue have?



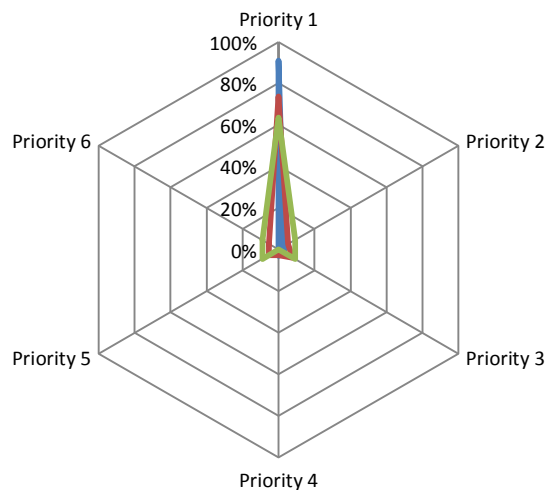
Adult educators' professional competence (II)

	STATEMENT	LATVIA		LITHUANIA		SWEDEN	
		mode	average	mode	average	mode	average
1	<i>Good knowledge of his/her subject</i>	1	1.18	1	1.76	1	2.09
2	<i>Ability to choose various teaching methods</i>	2	2.26	2	2.45	2	2.00
3	<i>Ability to choose among various teaching materials</i>	2	2.82	3	3.58	1	3.36
6	<i>Reflective thinking</i>	5	3.97	4	3.82	1	2.73
5	<i>Critical thinking</i>	5	3.86	5	4.29	2	3.18
4	<i>Creative thinking</i>	2	3.35	6	3.84	2	2.82

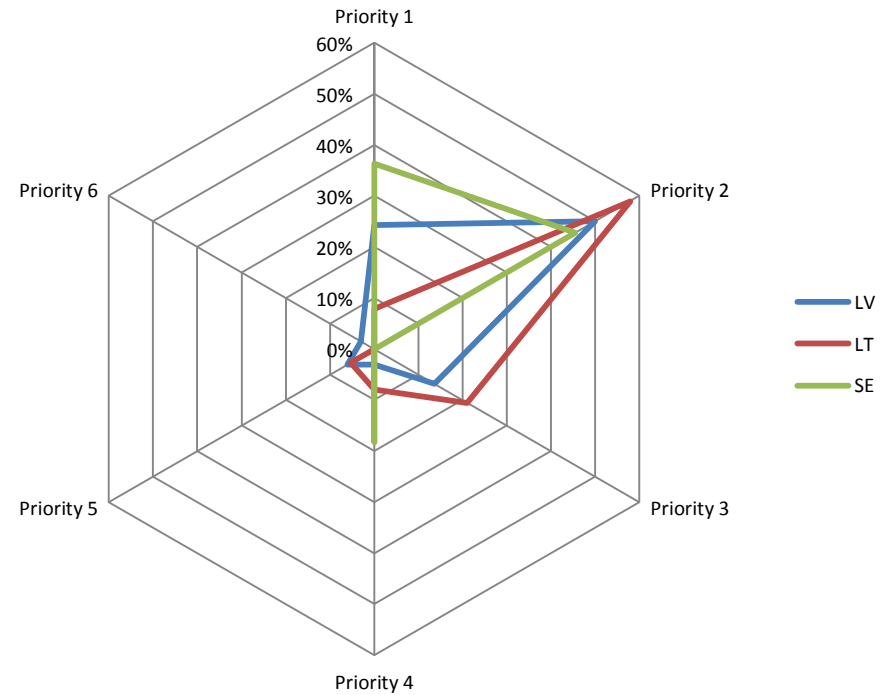
Adult educators' professional competence (III)



HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013



— LV
— LT
— SE



— LV
— LT
— SE

Good subject knowledge

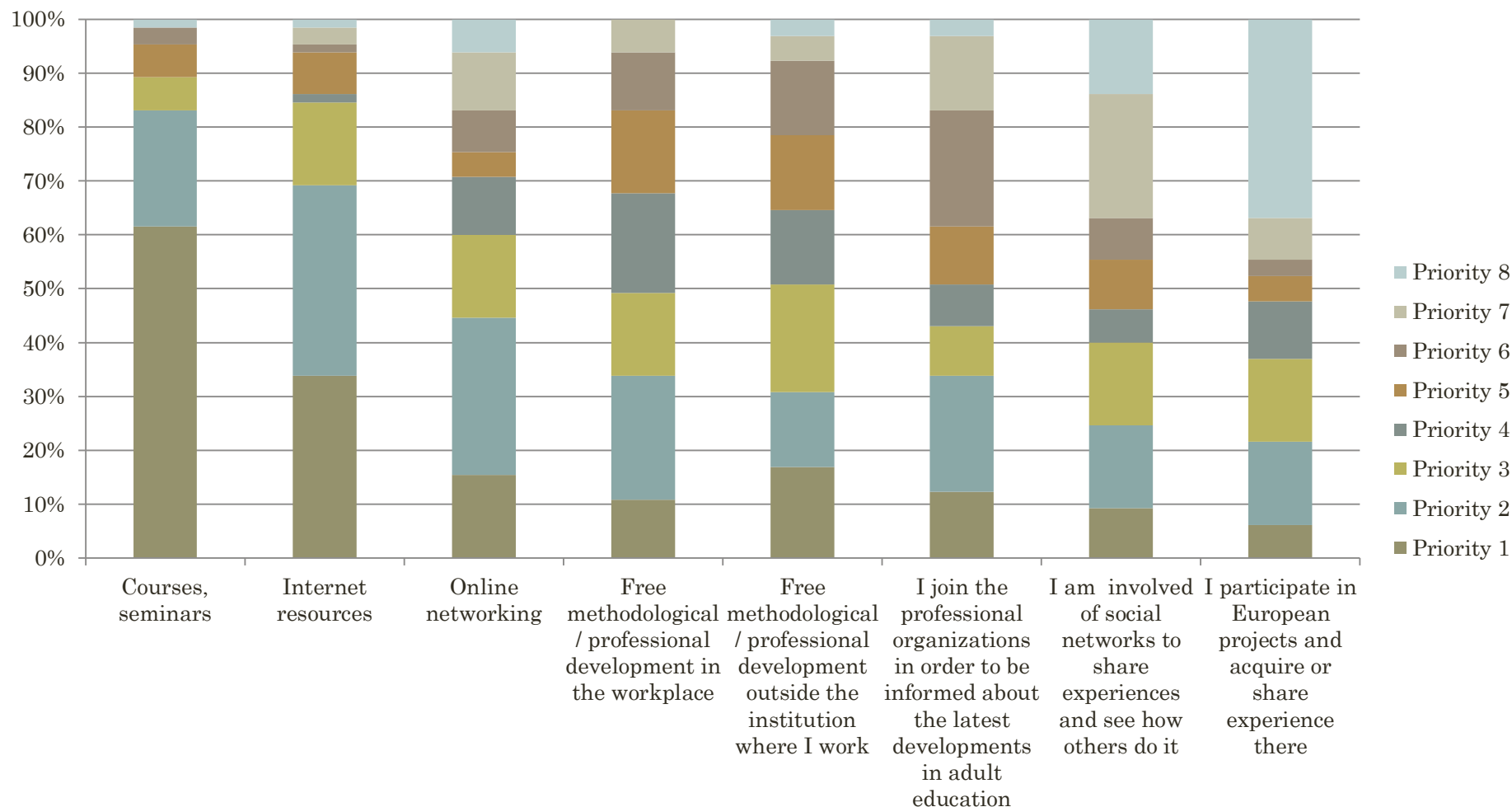
Ability to choose various teaching methods

Improvement of professional competence (I)

MPCE

HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

How do you improve your professional competence?



Improvement of professional competence (II)

MPD

HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

		LATVIA		LITHUANIA		SWEDEN	
	STATEMENT	mode	average	mode	average	mode	average
1	Courses, seminars	1	1.85	1	1.90	1	1.92
2	Internet resources	2	2.39	2	2.55	1	2.50
3	Online networking	2	3.57	3	4.11	2	4.83
4	Free methodological / professional development in the workplace	2	3.62	4	4.00	3	2.92
5	Free methodological / professional development outside the institution where I work	3	3.69	5	4.66	3	4.08
6	I join the professional organizations in order to be informed about the latest developments in adult education	2	4.19	6	4.97	3	4.42
7	I am involved of social networks to share experiences and see how others do it	7	4.79	7	5.82	2	3.67
8	I participate in European projects and acquire or share experience there	8	5.17	8	4.97	3	5.50

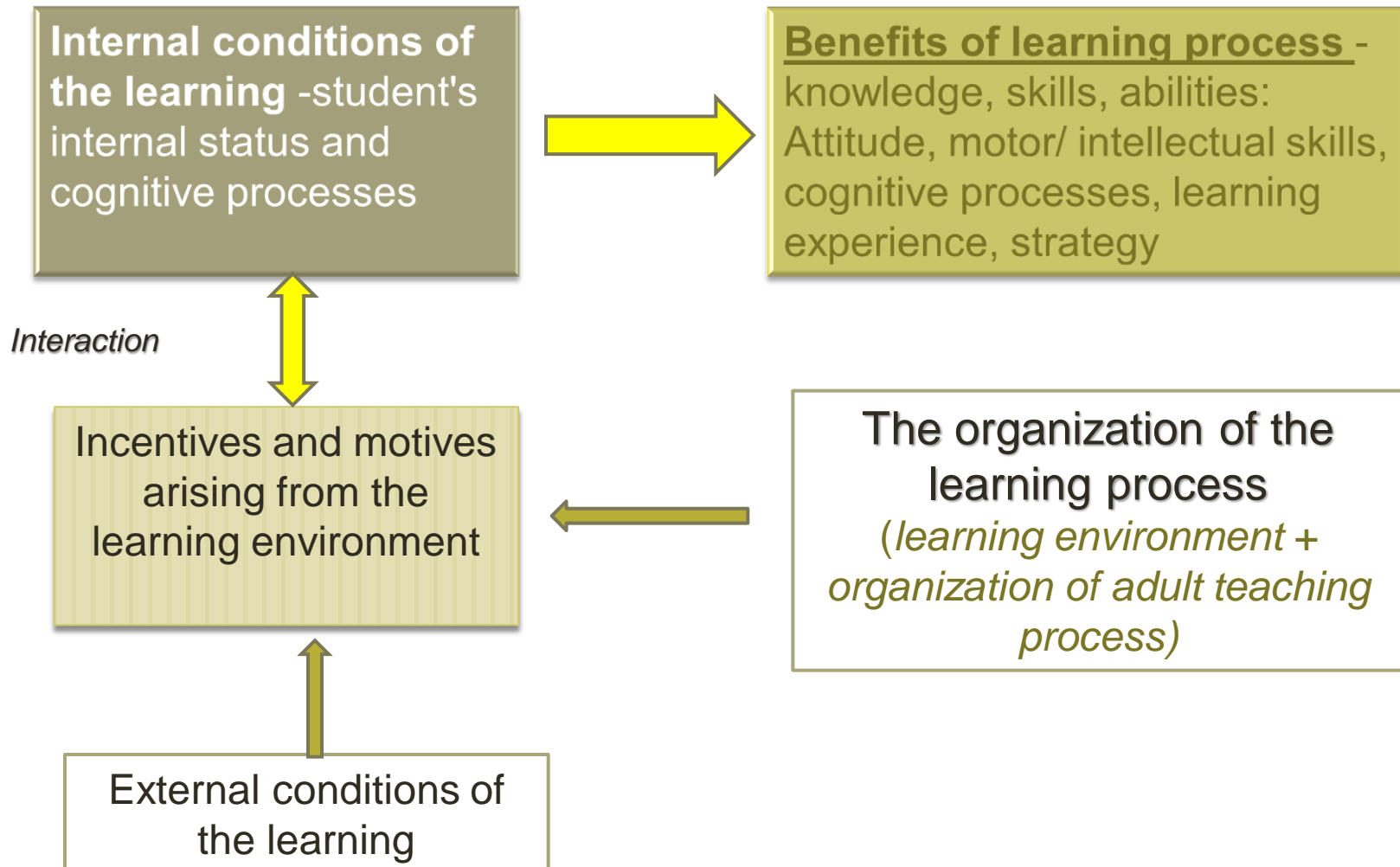
ORGANIZATION OF ADULT EDUCATION

In institutions:

learning environment + organization of adult teaching process

The system of the AE organization in partner countries

Learning effectiveness scheme

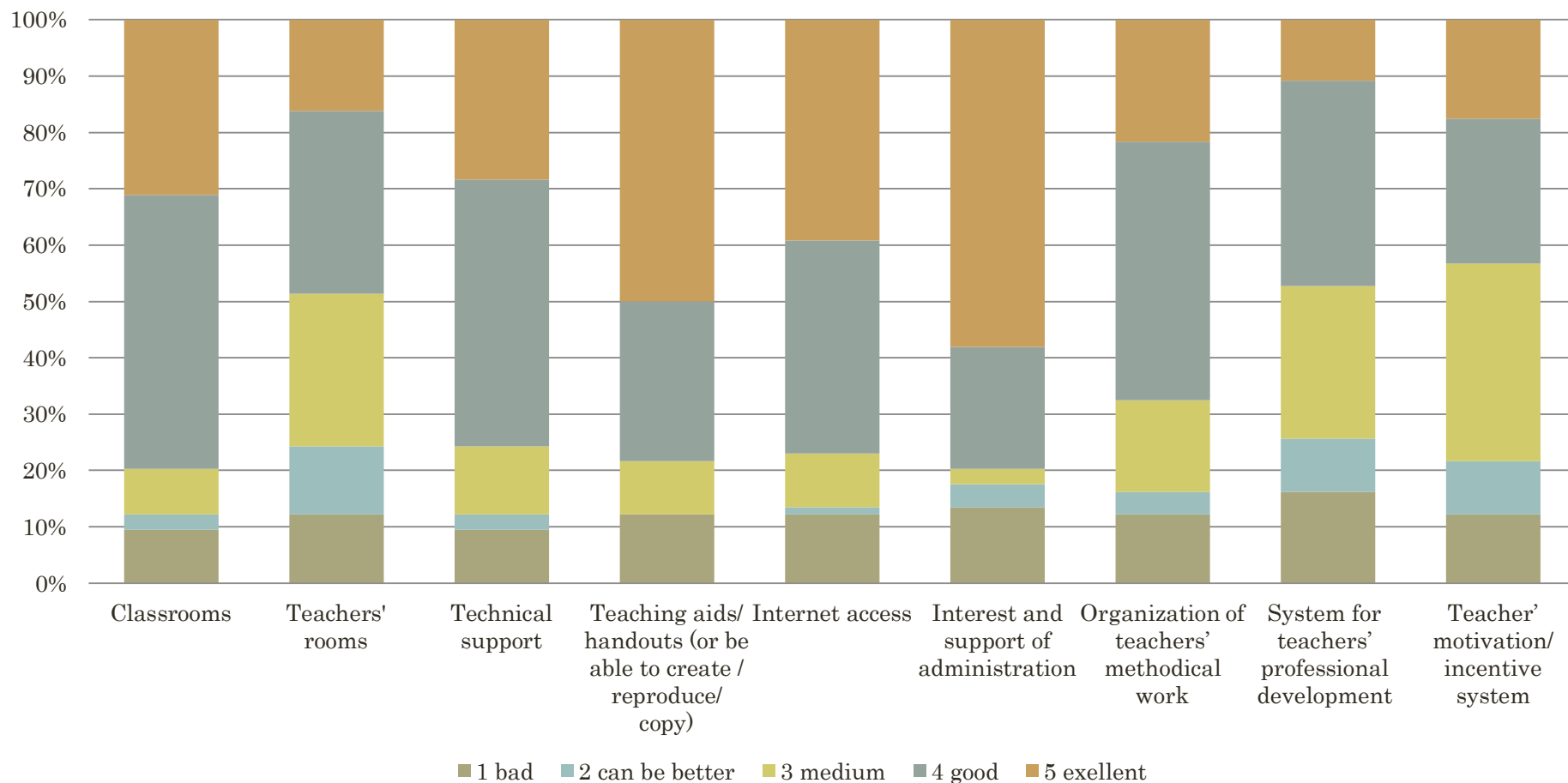


Organization of adult education (I)

WPE

HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

Please evaluate the learning environment for adults in your educational institution!



Organization of adult education (II)

	STATEMENT	Latvia		Lithuania		Sweden	
		mode		mode		mode	
4	Classrooms	4		5		5	
8	Teachers' rooms	4		5		4	
5	Technical support	4		5		4	
2	Teaching aids/ handouts (or be able to create / reproduce/ copy)	5		5		5	
3	Internet access	5		5		5	
1	Interest and support of administration	5		5		4	
6	Organization of teachers' methodical work	4		5		5	
9	System for teachers' professional development	4		5		5	
7	Teacher' motivation/ incentive system	3		5		4	

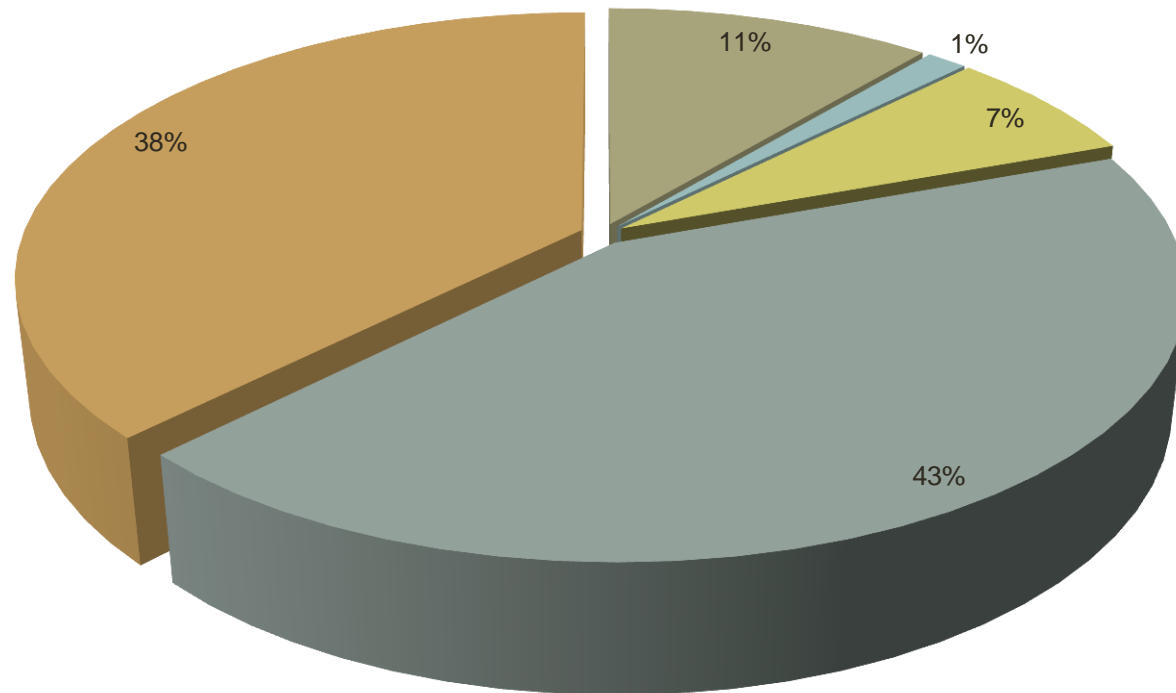
Organization of adult education (III)



HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

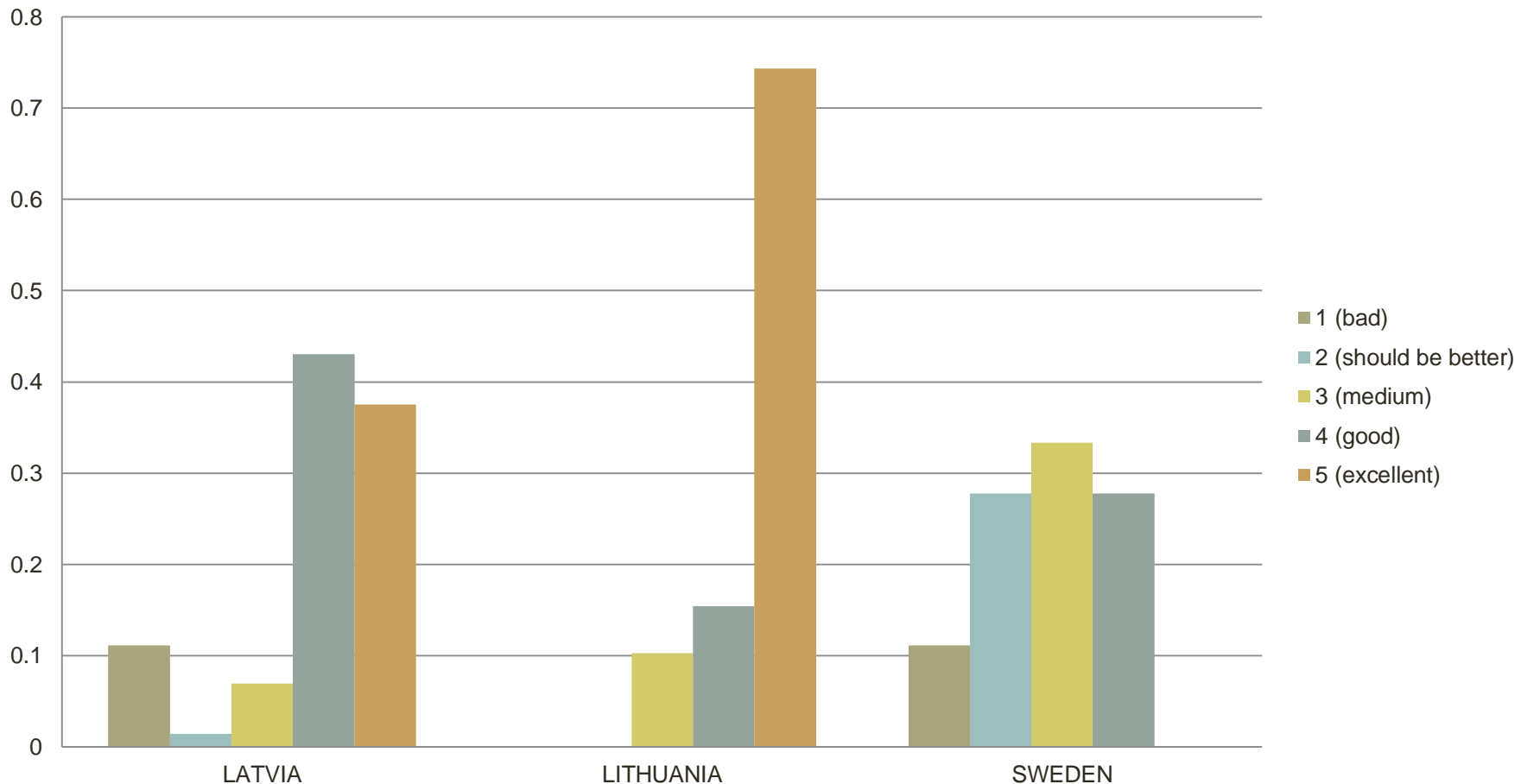
Please evaluate **the organization of adult teaching process** in your educational institution!

■ 1 (bad) ■ 2 (should be better) ■ 3 (medium) ■ 4 (good) ■ 5 (excellent)



Organization of adult education (IV)

Please evaluate **the organization of adult teaching process** in your educational institution!



ORGANIZATION OF ADULT EDUCATION



HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

THE SYSTEM OF THE ADULT EDUCATION ORGANIZATION IN PARTNER COUNTRIES

SWOT

(KEDAINIAI, APRIL, 2013)

MP

HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

STRENGTHS:

- Experienced andragogues/ adult educators
- Partnership with other institutions
- Good working environment
- Participation in cultural and educational events
- Flexible mutual communication
- International projects

WEAKNESSES:

- Weak class attendance
- Students' demotivation
- Inadequate teaching materials
- Ineffective distance teaching

OPPORTUNITIES:

- Developments of non-formal education
- Experience sharing
- Participation in different events
- Use of ICT methods
- Developing distance teaching

THREATS:

- Decreasing number of students
- Emigration
- Inadequate point of view of the employers
- Inadequate state policy

SWOT - STRENGTHS

STRENGTHS		
<ul style="list-style-type: none">• Experienced andragogues/ adult educators• Partnership with other institutions• Good working environment• Participation in cultural and educational events• Flexible mutual communication• International projects		
LT	SE	LV
<ul style="list-style-type: none">• EU support• A variety of LLL opportunities	<ul style="list-style-type: none">• Tradition	<ul style="list-style-type: none">• EU support• A variety of LLL opportunities

SWOT - WEAKNESSES

WEAKNESSES		
<ul style="list-style-type: none">• Weak class attendance• Students' demotivation• Inadequate teaching materials• Ineffective distance teaching		
LT	SE	LV
<ul style="list-style-type: none">•Lack of methodological tools•Not created financing system•Decrease the number of students	<ul style="list-style-type: none">•Weak national organization•Staff are too scattered•Complicate system•Money	<ul style="list-style-type: none">•It is very difficult to access to education, especially in rural areas!•Low teacher salaries•Not a single AE systems

SWOT - OPPORTUNITIES

OPPORTUNITIES

- Developments of non-formal education
- Experience sharing
- Participation in different events
- Use of ICT methods
- Developing distance teaching

LT

- Share experiences with other EU countries
- Strengthen andragogues' networks
- Increase the availability and number of students

SE

- Teachers development
- Meetings to share thoughts, ideas and get feedback
- LLL

LV

- ESF projects
- E-learning
- Extend the offer

SWOT - THREATS

THREATS

- Decreasing number of students
- Emigration
- Inadequate point of view of the employers
- Inadequate state policy

LT

- The quality of teaching
- State policy and funding
- Teachers motivation/ professional development

SE

- Wages
- Economy
- Economy and time

LV

- With no change in state policy
- Specialists' overproduction
- Reduction of EU funding

WHAT SHOULD BE DONE TO ENHANCE THE ADULT EDUCATION



HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

LATVIA

- ▣ Arrange legislation and increase funding for adult education
- ▣ Regular review of the programs *(do they meet the modern requirements; subject content review and development; the use of different forms, create a variety of training programs etc.)*
- ▣ Provide learning opportunities in rural areas
- ▣ Interest, stimulate *(increase the availability to the methodological bases ...)*
- ▣ Cooperation with business sector to learn labour market needs
- ▣ Share experiences with other EU countries
- ▣ More information on the LLL opportunities ...

WHAT SHOULD BE DONE TO ENHANCE THE ADULT EDUCATION



HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

LITHUANIA

- ▣ Improvement of the legal framework
- ▣ The non-formal adult education system development, improvement and financing
- ▣ Develop methodological tools designed for adults
- ▣ Promote AE availability *(+ at an affordable price)*
- ▣ Strengthen andragogues networks to promote cooperation, share information
- ▣ Organize special courses for andragogues
- ▣ Create flexible learning opportunities
- ▣ ...

WHAT SHOULD BE DONE TO ENHANCE THE ADULT EDUCATION



HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

SWEDEN

- ▣ Teachers development
- ▣ More lessons
- ▣ The teachers and teams can be more concentrated

(very good thoughts and ideas takes place in informal meetings between colleagues, but when they are so spread out it is difficult to share they experiences..)

▣ ...

TEACHING ISSUES

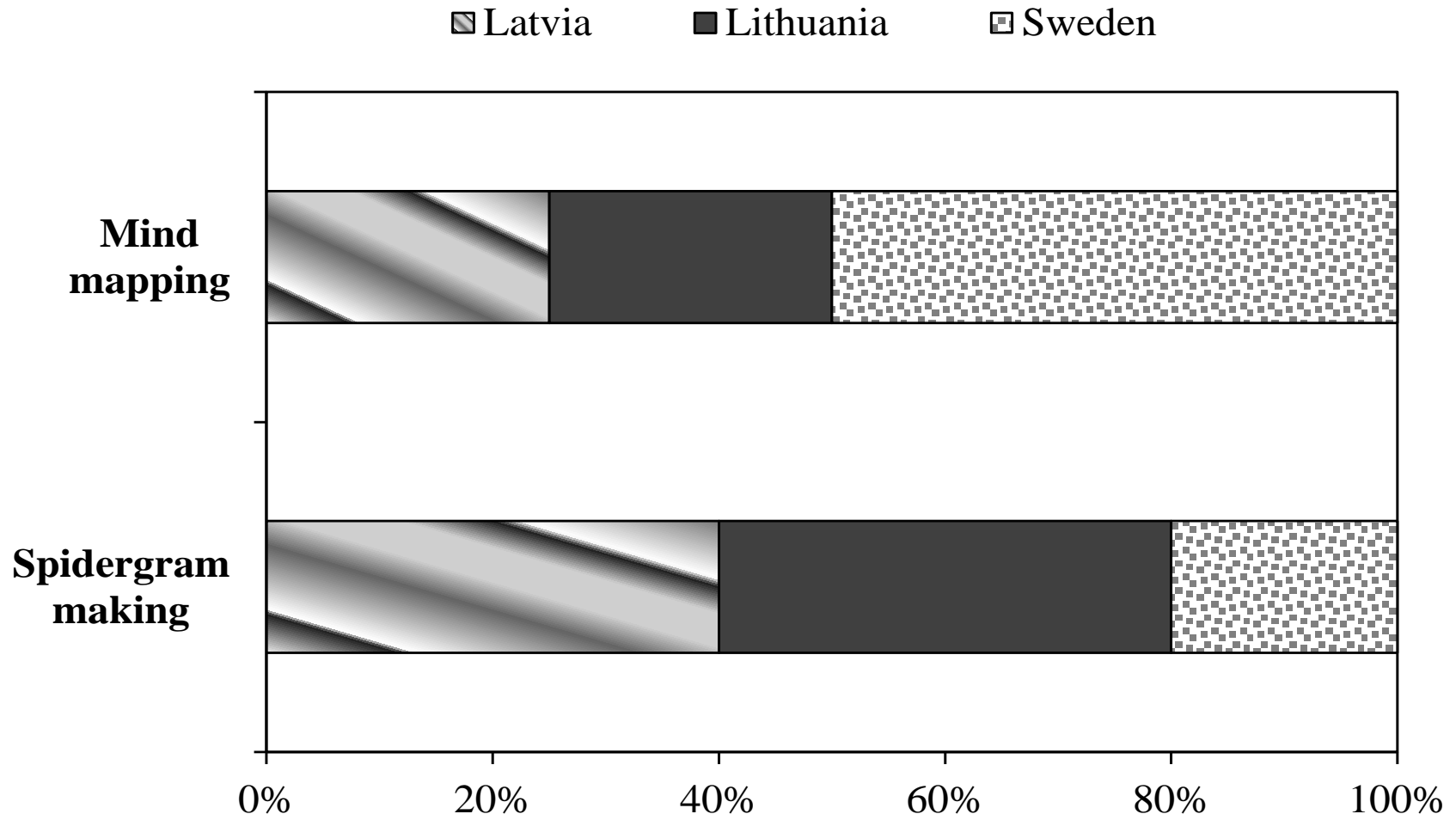
What traditional and interactive teaching methods do you use and find the most effective



HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT, Riga, November 4-6, 2013

	Latvia	Lithuania	Sweden
Lecture	1	1	4
Presentation	2	2	2
Games	8	3	10
Group work	3	3	6
Pair work	4	8	7
Brainstorming	6	6	8
Project work	7	7	5
4 aspect method	10	9	10
Creative activities	4	2	1
Interactive method	10	1	3

What IT based methods do you use and find the most effective?



Thank you for your attention!



Call +371 29419351

Write iipc@tl.lv

Ask ...