

# EDUCATION INNOVATIONS TRANSFER CENTRE



NON-GOVERNMENTAL ORGANIZATION

JELGAVA, LATVIA



Anna Vintere, *Chair of the Board*

# History






- ▶ The Society was founded in July 2009
- ▶ Owners: I and Aija
- ▶ Founders: I and my colleague from the Latvian University
- ▶ Members: teachers, university lecturers, students, researcher, as well as adult learners
- ▶ Main activities:
  - Research
  - Form the infrastructure for the practical implementation of educational research
  - Carry out information activities in society as on educational innovations
- ▶ Society has grown up with AWAKE. If AWAKE was the first international project, but now our association has several international projects.

*COOPERATION TO STRENGTHEN THE CITIZENS' MATH SKILLS IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT*



# Association's projects



<p><b>EFFECTIVE LANGUAGE LEARNING FOR PEOPLE AGED 18-30</b> Nordplus project</p> 	<ul style="list-style-type: none"> <li>▶ The survey for people aged 18-30</li> <li>▶ Trainers / teachers / educators who provide language training for people aged `18-30 interview</li> </ul>	<ul style="list-style-type: none"> <li>▶ To analyze the major <b>difficulties</b> that people aged 18-30 face when learning <b>foreign languages</b></li> <li>▶ To identify <b>successful language learning methods and techniques.</b></li> </ul>
<p><b>AGING WITH ACTIVE KNOWLEDGE AND EXPERIENCE (AWAKE)</b> Grundtvig project</p> 	<p>The survey Educational needs and expectations of people over 50 years old</p>	<ul style="list-style-type: none"> <li>▶ Identify educational needs of people over 50;</li> <li>▶ Improve teaching and developing the offer of education for people over the age of 50.</li> </ul>
<p><b>HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT</b> Nordplus project</p> 	<ul style="list-style-type: none"> <li>▶ A survey on challenges in adult education</li> <li>▶ Platform for exchange of experience</li> <li>▶ Web-based social network</li> </ul>	<ul style="list-style-type: none"> <li>▶ Gather information on the challenges in adult education</li> <li>▶ Find ways to "cope" with them</li> </ul>
<p><b>It is never too late leaning to learn INTOOL</b></p>	<p><b>TOOLKIT</b> Compilation of <b>LEARNING TO LEARN</b> methods</p>	<p>Experts - Testing</p>

<http://effective-learning.eu/>



## Effective language learning for people aged 18-30

*Nordplus Adult Learning Programme project 2012-  
2013*

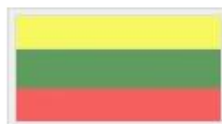


### WELCOME!

Welcome to Nordplus Adult Learning project

**EFFECTIVE LANGUAGE LEARNING FOR PEOPLE AGED 18-30**

Click [here](#) to access English version of the project website.



# <http://www.iipc.lv/survey/>

Survey - Windows Internet Explorer

http://www.iipc.lv/survey/

Google

Project ID: AD-2012\_1a-28886



## HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT

KEDANĀJ ADULT EDUCATION CENTRE (L.V.)  
CENTER OF COMPETENCE FALKENBERG (SE)  
NGO EDUCATION INNOVATIONS TRANSFER CENTRE (L.V.)  
TALSJ REGIONAL EVENING AND EXTERNAL SECONDARY SCHOOL (L.V.)  
BUTS Ltd (L.V.)



This questionnaire created as a part of Nordplus Adult Learning Programme project "How to Challenge an Adult to Teach an Adult" **aiming to collect information** in partner countries about the challenges met in adult teaching and to find the ways of dealing with them.

Your suggestions and expectations concerning adult education will help to improve the quality of adult educators work and fill the gap between educators and adult learners.

This questionnaire is anonymous, meaning that results will be published only summarized.

***Thank you for your sincere answers in advance!***

[Complete a survey](#)



Šis klausimynas yra sudarytas kaip sudedamoji Nordplus Adult mokymo programos projekto: „Kaip paskatinti suaugusįjį mokyti suaugusįjį“ dalis. Šia apklausa projekto partnerių šalyse **siekiami išsiaiškinti**, su kokiais iššūkiais yra susiduriama mokant suaugusiuosius ir rasti būdų, kaip spręsti kylančias problemas.

Jūsų pasiūlymai ir lūkesčiai padės pagerinti suaugusiųjų darbo kokybę bei pagerins mokytojo ir mokinio santykius.

Šis klausimynas yra visiškai anonimiškas, rezultatai bus skelbiami tik apibendrinti.

Done

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# The main findings / problems from studies



- **Problems apparent in lecturers` /teachers` work**
  - A continuous reform process
  - Large number of contact hours (teaching time takes much effort, hidden schedules)
  - Low salaries
  - Lecturing at the university or work at school as the main occupation reminds/ becomes similar to engaging in hobby
  - Creativity has become as a mandatory/compulsory requirement
  - Little opportunity for the versatile development
  - Further training/in-service training opportunities
  - Self ( personality) development. Self esteem. Human existence / family and self-maintenance / survival problem

# The main findings / problems from studies



- **Teachers involve in projects**
  - Earn some money
  - Acquire new knowledge
  - Acquire new experience
  - Acquire a new role
  - Raise self-esteem
  
- **Only few lecturers/ teachers are involved**
  - Have no skills of project development
  - Teachers are afraid (stereotypical thinking) to start; have to be encouraged
  - Lack skills / courage to position the progress
  - Teachers are working at high load and there is no time for work in projects

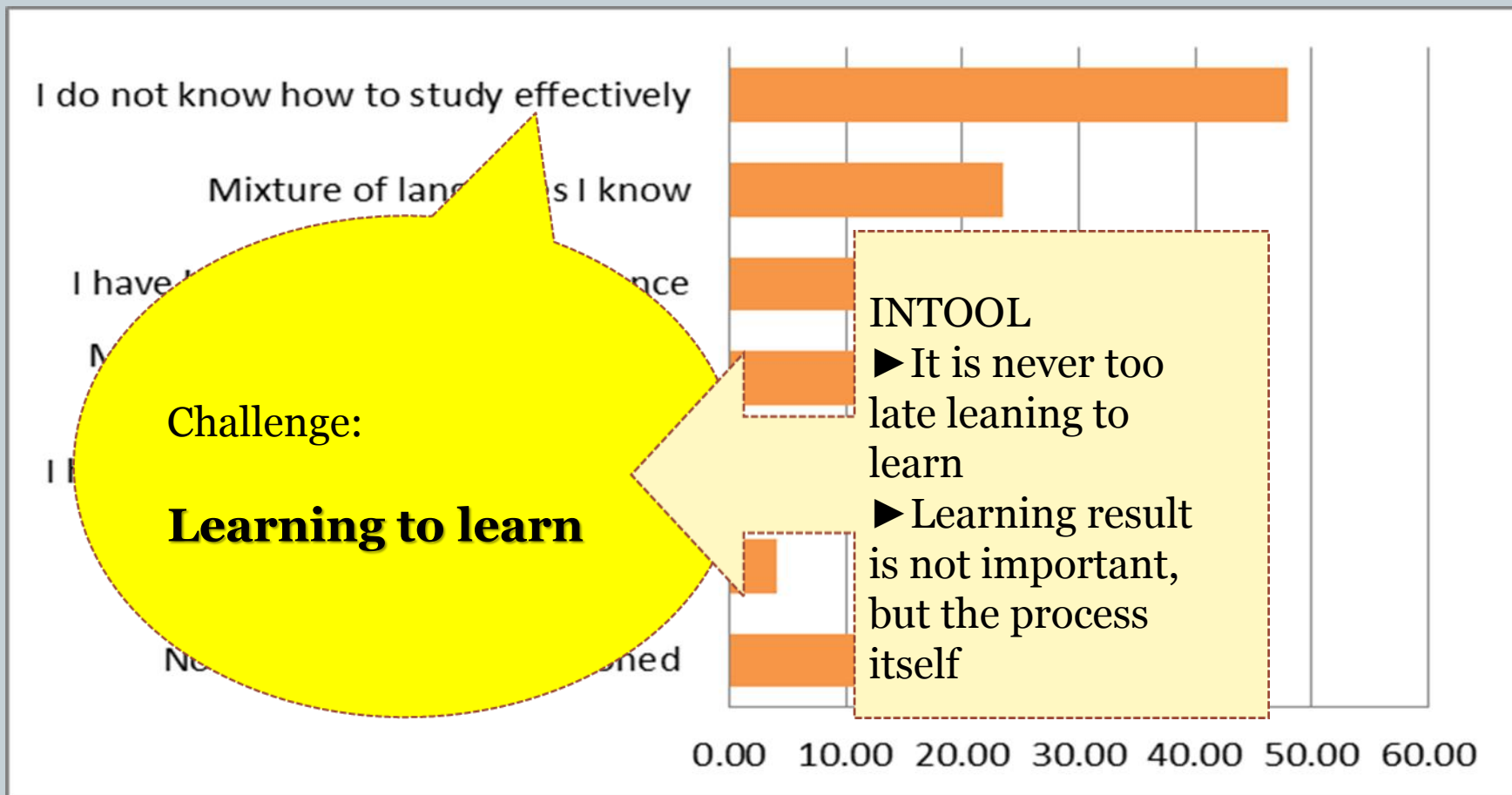
# Teachers` learning and teaching skills



- Have own views and levels of the subject competence
- Have own views on learning (stereotypical thinking)
- Have own views on teaching (do not use various methods purposefully, but some)
- Lack computer skills (approximately 2/3)
- Insufficient learning skills
- Lack of psychological readiness (resistance)
  
- The teachers encounter with difficulties in letting go from the previously acquired conclusions and even harder is to change the attitude and his individual didactical model which has already been tested and is rather stable.



# The main findings / problems from studies



# The main findings / problems from studies



- **Innovations**

- Communication skills. Cooperation among peers, colleagues, groupmates, individuals; representatives of sectors, subjects, branches, etc.
- Involvement into activities : practice/activities oriented; outcomes oriented
- Orientation skills, assessment skills, etc.

# FUTURE



- **STRATEGIC PROJECT**

- NGO Capacity building activities to develop the education innovations

- **DEVELOPMENT PROJECTS**

- Cooperation to strengthen the citizens' math skills in the context of sustainable development and welfare
  - NORDPLUS ADULT
- NEW AGEING. Competences for active life
  - GRUNDTVIG MULTILATERAL PROJECT

# We would be happy to cooperate with you in the future!



The final conference organized by support of **Jelgava city council** in the framework of **NGO SUPPORT PROGRAMME**



NGO

[www.eipc.lv](http://www.eipc.lv)

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