



Duration	30 minutes	Grade	V,VI,VII
DEVELOPING A FEELINGS AND EMOTIONS VOCABULARY			
Aims and expected results	The students: <ul style="list-style-type: none">- Be able to sense and understand the emotions of others that is a big part of a children’s social development and social success.- Identify his/her emotions in different situations and express them freely.		
Materials	<ul style="list-style-type: none">- A large paper (to write an emotions vocabulary list)- Pens, pencils, markers- Emotions worksheet		
Description of the activity:	Introduction	Teacher explains students that everyone does not feel the same in same or similar situations. Feelings are important parts of our personality and to be able to explain our feelings freely we need words. In this activity a list of feelings and emotions words will be created. Then	
	Main activity	1) Students will sit around a table. There is a large paper on the table. Teacher writes “FEELINGS AND EMOTIONS” in the middle (just like the template attached this lesson plan. Students write words to explain feelings under each letter, starting with that letter (e.g. A – Angry, E – Excited ...) 2) After creating the vocabulary list, Emotions worksheet will be give to each student. They are asked to complete the sentences.	
	Conclusion and Evaluation	At the end of the activity, students will read how do they feel in the same situation.	
	Notes:		