

Duration	45 minutes	Grade	VI,VII,VIII
"PHOTOGRAPHY"			
Aims and expected results	<p>The students:</p> <ul style="list-style-type: none"> - Outline the history of photography - To review vocabulary related to photography - To practise speaking skills - To practise giving opinions - To practise writing skills - Discuss the significance and the evolution of photography - Experiment with personal photography - The main aim is to show to the students how to take a good photo and then practice it. 		
Materials	<ul style="list-style-type: none"> - list of statements - cameras - mobile phones 		
Description of the activity:	Introduction	<p>Students are reminded the training conducted by the photographer in Poland. All the hints and important advice is talked over so that all the students know how to make a good photo showing feelings and emotions. Students will firstly brainstorm vocabulary related to the topic, and then do a mingle activity to find out more about their classmates photography habits. Students will also invent a character based on a photo, and take part in a role play about a celebrity seeking paparazzi. Finally, there is a discussion activity so that students can discuss their attitudes to photos and photography.</p>	
	Main activity	<p>Thanks to the knowledge provided by the photographer students take professional photos using cameras or mobile phones. Encourage students to take photos using different ideas.</p> <p style="text-align: center;">Task 1- Find a photographer</p> <p>This is a group speaking task to find students in the class who are keen photographers. Practise the first couple of questions as a group first to support weaker students and write on the board if necessary. For example, 'Are you a keen photographer?' "What kind of photos do you like taking?"</p> <p style="text-align: center;">Task 2 – Paparazzi role play</p>	

Show to the students some photos of famous people that were taken when they were going about their daily business. Ask your students how they think the celebrities feel to be followed by photographers almost all the time. Put students in pairs encourage discussions.

Conclusion
and
Evaluation

Discussion statements can be used to conclude and sum up the lesson. At the end of the activity, make sure everyone took " quick " without any preparation photo and one professional one taking into considerations all the advice given. Students compare their photos, discuss it and make conclusions. Students talk about the feelings and emotions on their faces while talking photo. Students can choose the best photos put them into the photo frames made by themselves and give to their relatives as a gift.

Notes:

Photography Task 1 – Find a photographer

Ask your classmates questions. Remember to ask for extra information.

- Find someone who....
- Name starts from A letter
- ...is a keen photographer
- ...has uploaded a selfie onto the internet
- ...has a photo of themselves with a famous person
- ...can remember the last photo they took
- ...has photos on their bedroom wall
- ...has a photo in their purse or wallet

- ...likes having their photo taken

Photography Task 2 –Paparazzi role play

Student A

You're a photographer for the paparazzi. You believe that celebrities make a lot of money from being photographed and it's the price they have to pay for being rich. You are the best photographers in the world. Right now you are looking for celebrities and you see one doing shopping. You want to take the photo for the best magazine in the city.

Student B

You're a famous person (you decide who), and you are very tired of being followed by the paparazzi all the time. You want to have the right to some privacy and you are sick of photographers. Right now, you are shopping and you meet one of the most annoying photographer. You decide to stop and talk to him.

Discussion statements

- Family photos are important to show us our family history. We should print them and keep in our albums for ever.
- A photograph can speak a thousand words.
- Photographers are a very good artists.
- Photos are an important part of our history.
- Photos are the best souvenirs from a holiday or a celebration.
- Nowadays most photos in magazines have been manipulated. Do you agree?