

Title	<u>Photo Frames- A gift for our mothers"</u>	
Duration	45 minutes	Grade VI, VII, VII
Aims and expected results	<p>The students:</p> <ul style="list-style-type: none"> - Discuss the topic:" What is better giving or receiving gifts" as a warm up activity. - List reasons why people give gifts - Create their own photo frames - Develop and place the photo into the frame. - Wrap it as a gift. 	
Materials	<ul style="list-style-type: none"> - Large sheet of paper or a cardboard - Scissors - Markers - Pasta - Glue - Golden or other colour spray - Wrapping paper or packaging film, ribbon - Nice photograph 	

Introduction

STEPS:

-Cut a piece of coloured paper at least 3cm (1.2 in) larger on all sides than your photograph.

-Glue the photograph to the center of it. Place the paper on to cardboard and draw around it with a pencil.

-Use the marker pen to draw a line 2 centimeter (0.8 in) - the width of the pasta shape. Mark another rectangle around the pencil line. The rectangles drawn on the cardboard in marker pen form the inside and outside edges of your frame.

-Carefully cut out the frame, cutting around the outer rectangle first.

-Cover the front of the frame in a thick layer of glue. Arrange the pasta shapes in an attractive pattern on the frame pressing them into glue.

-Paint or spray your frame, making sure you get the paint into all the corners. Leave the paint to dry, then cover the frame in a layer of PVA glue and let that dry too.

-Carefully press your picture down onto it. Leave the finished frame to dry.



Main activity

Make sure students follow all the steps give them advice and support. Cover clothes and the tables.

Conclusion
and
Evaluation

After the activity ends, all students show to each other the frames they prepared during the time given. They exchange their thoughts and observations. They answer some questions asked by the teacher.

1. Was there enough time to create such frame?
2. Will you create another one for other member of your family at home?
3. Did the work go smoothly? Which step was the most difficult one?

Description of the activity:

Notes:

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