

Duration	60 minutes	Grade	V,VI,VII, VIII
DEALING WITH DIVORCE			
Aims and expected results	<p>The students:</p> <ul style="list-style-type: none"> - Learn expressing own feelings and emotions - Share their own feelings with others - Improve writing skills and choose appropriate writing form - Learn to be creative and connect writing with feelings 		
Materials	<ul style="list-style-type: none"> - pen, paper, dictionary 		
Description of the activity:	Introduction	<p>This activity is based on writing about the ways how children or teens deal with divorce of their parents. Each child deals with this problem differently. Divorce is the worst thing for each child and nothing will not be the same as before. There are two various writing forms that students can choose. There is the list of writing forms, please choose only one:</p> <ul style="list-style-type: none"> - poem; story; essay; letter; diary <p>Explain your students some specific ways of writing these forms. Allow your students to use the dictionary.</p>	
	Main activity	<p>At the beginning of this activity explain your students that they are going to write about divorce of their parents. Explain them that sometimes is better to write own thoughts and feelings on the paper. Each student sits alone. Try to write about: <i>when it happened; how old you were; who told you it; how you accepted it; the ways how you deal with it etc.</i></p> <p>There is no limit of words, no limit of pages, so you can write as many as you want, BUT you´ve got only 60 minutes for writing.</p>	
	Conclusion and	<p>Tell students: control your thoughts and ideas you wrote. If you think that it is everything what you wanted to write, give it to me.</p>	
	Evaluation	<p>Students do not write their names on the paper because the teacher takes these papers and gives differnt papers to different</p>	

children. They have got a chance to read how another students deal with divorce of their parents.

Notes: