

Non-governmental organization, Association

EDUCATION INNOVATIONS TRANSFER CENTRE



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IZGLĪTĪBAS INOVĀCIJU PĀRNESES CENTRS

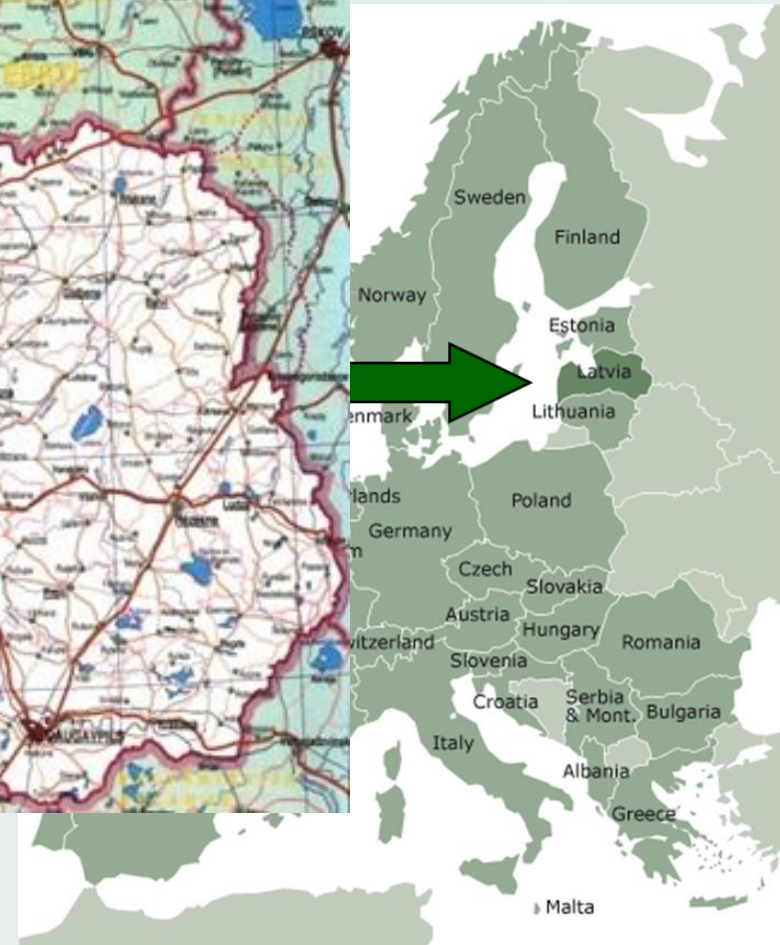
Kronvalda street 23, Jelgava, Latvia, LV-3004

+371 29419351, iipc@tl.lv, www.iipc.lv

LATVIA

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Biedrība Izglītības inovāciju pārneses centrs, Jelgava, Latvija



Capital City: Riga
(Rīga - founded in 1201)



Jelgava



1990

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Jelgava (*Mītava* or *Mitau*) - 4th city in Latvia

- ▣ Situated just 42 km away from Riga
- ▣ Population: 62 572
- ▣ Territory: 60,32 km²
- ▣ Elevation: 2,5 - 4,5 m above the sea level
- ▣ Ethnic composition:
 - 57,3% Latvians, 27,8% Russians, 5,7% Belarusians, 2,7% Ukrainians, 2% Poles, 1,4% Lithuanians, 1,2% Romanies, 1,9% other*
- ▣ Religious Confessions:
 - Evangelic Lutheran, Roman Catholic, Russian Orthodox*
- ▣ Climate:
 - Warm summer and spring, relatively mild autumn, cold winter*

Jelgava is famous for

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□ Jelgava Palace.

Today the palace is the home of Latvia University Agriculture (LLU)

□ Festivals

Jelgava is the festivals city



JELGAVA CITY FESTIVAL

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30 May – 1 June, 2014



INTERNATIONAL SAND SCULPTURE FESTIVAL

 Biedrība Izglītības inovāciju pārneses centrs, Jelgava, Latvija

6-13 July, 2014



INTERNATIONAL ICE SCULPTURE FESTIVAL

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01.02.-08.02.2015.
ICE FAIRY TALE



MILK, BREAD AND HONEY FESTIVAL

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30 August, 2014

More information on Jelgava



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- Jelgava on a virtual tour

- <http://www.jelgava.lv/viesiem/>

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Information about organization



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ASOCIATION HISTORY



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- The Association was founded in July 2009
- **Members**
 - teachers, university lecturers, researchers, adult learners, young people etc.
- **Organization size**
 - 16 members
- **Funding**
 - The external funds through the several education projects
 - A membership fee payment
 - Paid services

THE MISSION OF THE ASSOCIATION



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- Gather international issues of education and make them more accessible to the Latvian
- Promote learning opportunities for everyone throughout life
- Promote the development of educational projects and create international cooperation
- Create networks for the identification innovative experiences as well as the coordination of the cooperation

PRIORITIES



Biedrība Izglītības inovāciju pārneses centrs, Jelgava, Latvija

- **Participation in non-formal education.** Promote learning opportunities for everyone throughout life. It is crucial for reaching aims of employability and social inclusion.
- **Creativity, entrepreneurship and employability,** - enriching professional and organizational competencies.
- **Inclusion of people with fewer opportunities.** Involvement into non-formal learning - an opportunity to gain necessary skills and experience for inclusion in the society / community.

MAIN ACTIVITIES



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- Research
- Form the infrastructure for the practical implementation of educational research
- Carry out information activities in society on educational innovations

MathPRO

Viļņa, aprīlis 2014.



How to challenge an adult to teach an adult

Falkenberg, aprīlis 2014.





AWAKE

Spānija, oktobris 2012.

Falkenbergā, aprīlis 2014.



How to challenge an
adult to teach an adult



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Information activities in society



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Association's projects



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Association's projects (I)

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2011-2013



lawake



Lifelong Learning Programme



Education and Culture DG

AGING WITH ACTIVE KNOWLEDGE AND EXPERIENCE

2012-2013



EFFECTIVE LANGUAGE LEARNING FOR PEOPLE AGED 18-30

AD-2012_1a-29721

NGO "Personality Development"(EE), NGO Education Innovations Transfer Centre (LV), UAB "Globalios idėjos" (LT)

Association's projects (II)

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HOW TO CHALLENGE AN ADULT TO TEACH AN ADULT

2012-2014



MATHPRO

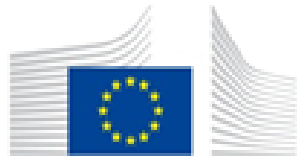
2013-2014

Cooperation to strengthen the
citizens' math skills in the context of
sustainable development and welfare

Association's projects (III)

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European
Commission

Education, Audiovisual & Culture
Executive Agency

2014

ESINE

**Inter-organizational learning: Employability and Social Inclusion
through Non-formal Education of young people**

Current projects (I)

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MOBILITY

NPAD-2014/10170

TRANSFORMING LOSERS INTO WINNERS



PREPARATORY VISIT

NPAD-2014/10167

**SCANDINAVIAN AS A SECOND LANGUAGE –
ALSO IN BALTIC COUNTRIES**

Current projects (II)

ИИРС

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Erasmus+

INFORMATION AND COMMUNICATION TECHNOLOGY FOR ROMANIAN CAREER COUNSELING (ICT 4 ROCC)

ERAMUS+ Strategic partnership project No. 2014-1-RO01-KA201-002944



Erasmus+

LANGUAGE LEARNING FOR „SCREEN“ GENERATION

ERAMUS+ Strategic partnership project No. 2014-1-LV01-KA201-000467

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Language learning projects

ERASMUS+: LANGUAGE LEARNING FOR „SCREEN“ GENERATION



NORDPLUS:  NORDPLUS
Adult

SCANDINAVIAN AS A SECOND LANGUAGE – ALSO IN BALTIC COUNTRIES

NORDPLUS: EFFECTIVE LANGUAGE LEARNING FOR PEOPLE AGED 18-30  NORDPLUS
Adult



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EFFECTIVE LANGUAGE LEARNING FOR PEOPLE AGED 18-30

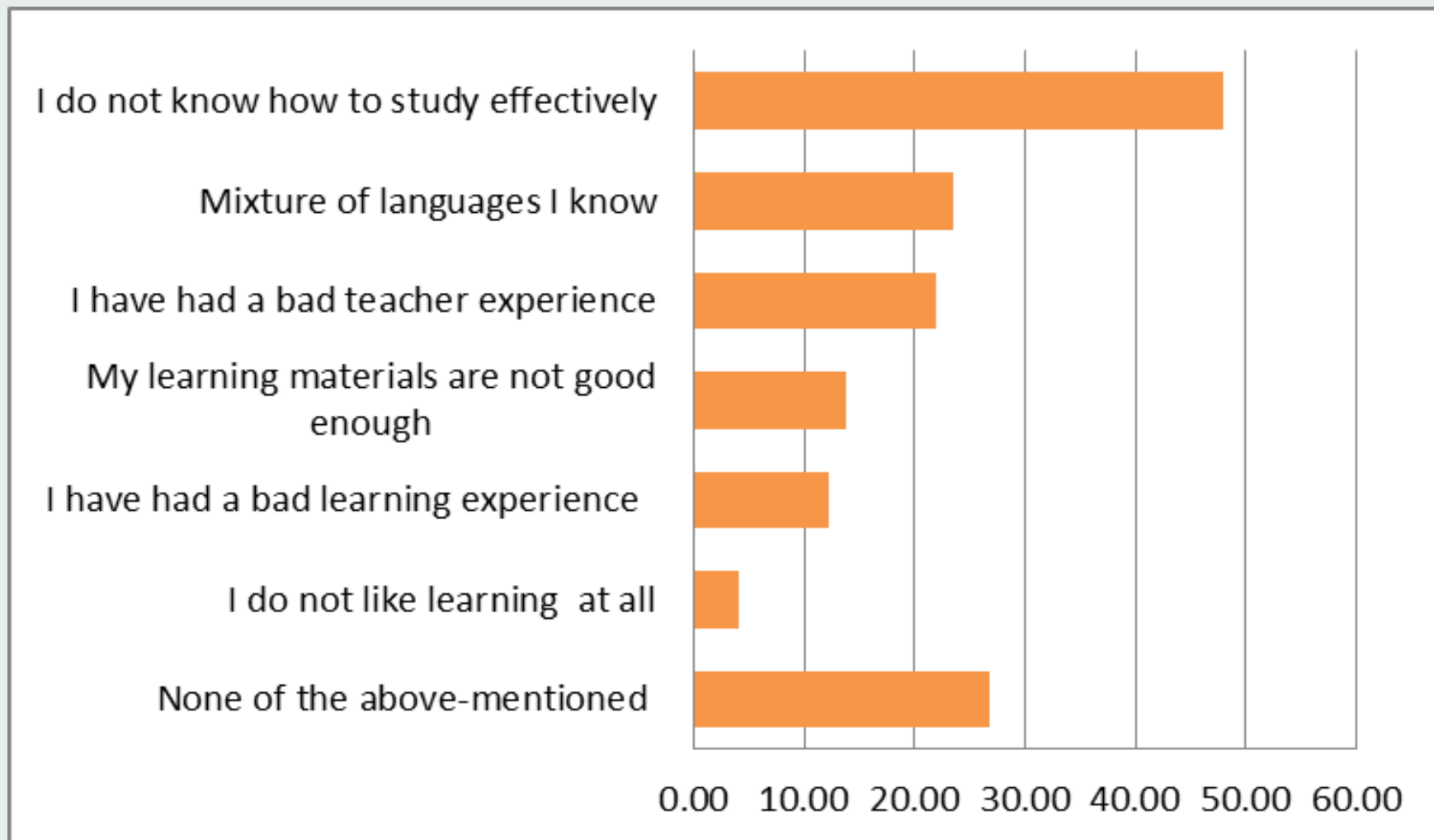
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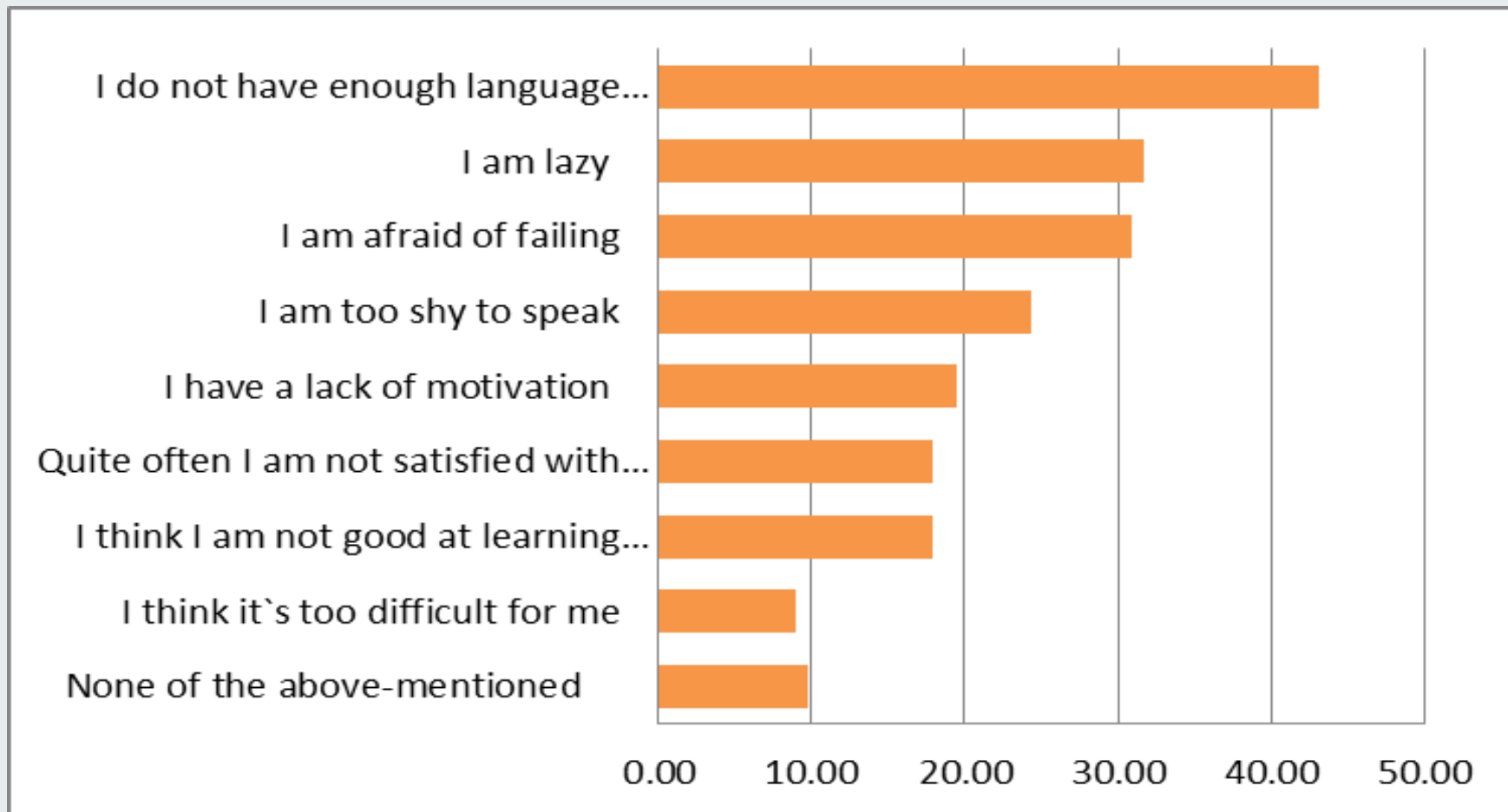


- Nordplus project AD-2012_1a-29721
 - The survey, aiming to analyze the major difficulties that people aged 18-30 face when learning foreign languages
 - trainers / teachers / educators who provide language training for people aged 18-30 interview with aim to identify successful language learning methods and techniques.

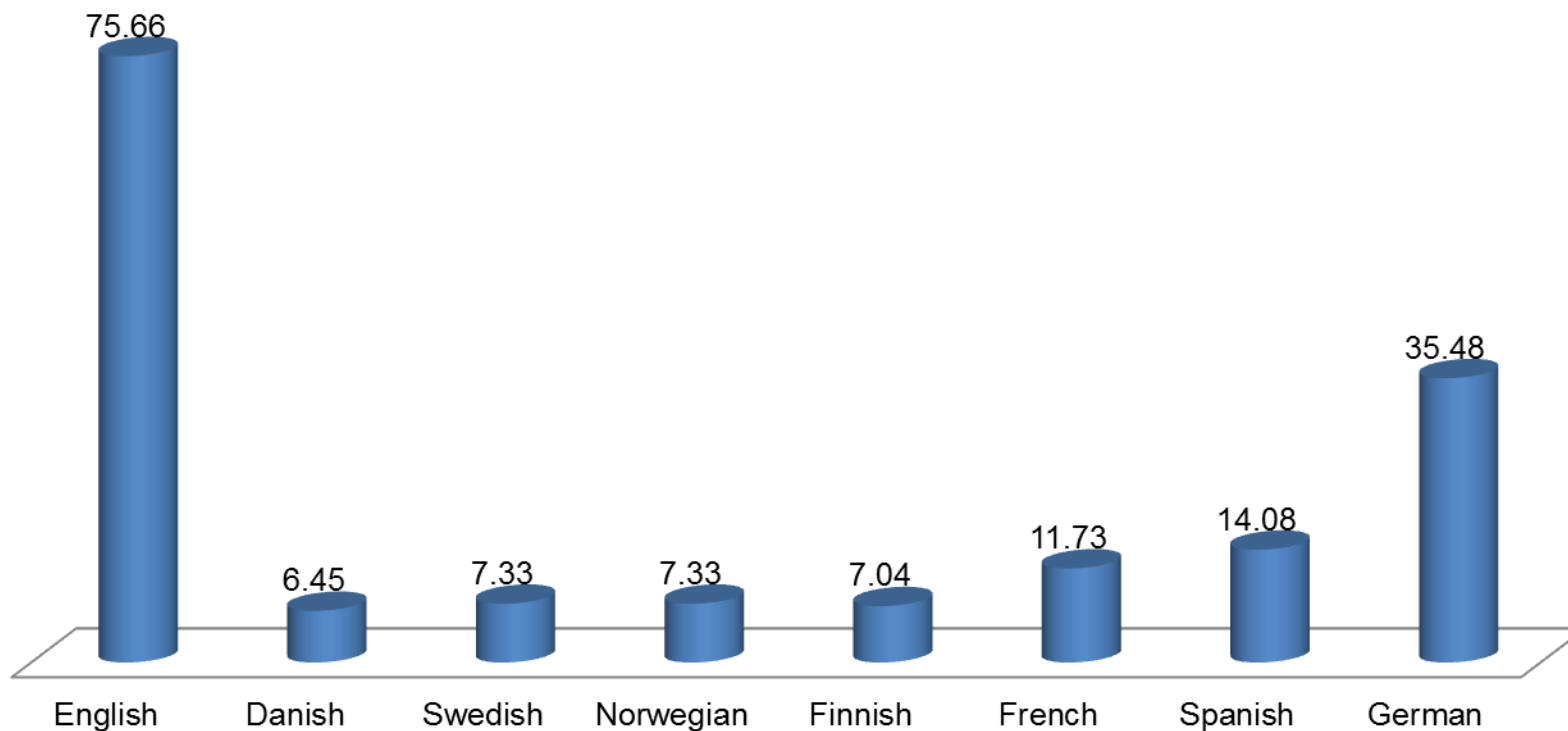
Learning experience *(% of respondents)*



Psychological problems (*% of respondents*)



Foreign languages that the respondents know *% of respondents*



The most common language learning problems



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- Students do not know how to learn effectively
- The language learning interferes with psychological barriers
- Do not identify their needs;
- Do not determine goals;
- Do not allocate time for learning;
- Learn the words by heart, but do not know how to use them and do not see the language interconnections;
- Acquire communicative minimum and hopes to implicitly align the level of interaction; etc.

How to overcome these situations and how does trainer/ teacher can help them



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- According to the interviews results the most important is to learn foreign language structure. Trainer/ teacher can help indicating where students need to learn the regularities;
- The trainers / teachers role is also to promote a healthy psychological environment for students to support each other rather than compete;
- Do not stint with praise: praise and praise again!

Latvian foreign language trainers / teachers believe that successful language training



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- Use an action-oriented approach
- Use different interactive teaching methods;
- Enrich the learning experience with modern tools for language learning (such as e-courses, video courses, online tests etc.);
- Facilitate students' ability to learn;
- Increase motivation of students to learn foreign language; etc.

In **an ideal situation effective language learning** - learn the basics of a foreign language and then be "thrown into" natural language users environment

Key recommendations for foreign language learners

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- Devote time to goals;
- Try to contact in a foreign language;
- Be overcome with confusion, if need to use a language;
- Watch movies, read books in a foreign language etc.;
- Use of the opportunities offered by the Internet (learners' social networks, etc.).

LANGUAGE LEARNING FOR “SCREEN” GENERATION

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LANGUAGE LEARNING FOR „SCREEN“ GENERATION

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- Toolkit of attractive teaching/ learning/ training materials
- Web-based language teachers' network

We are open to new ideas!

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- More information on association, activities and projects implemented on website:

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