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| 1.1 My professional “Business Card” - Title of unit | |
| Objectives / Aims/ Goals | <ul style="list-style-type: none"> To familiarize students with the vocabulary related to the chosen profession/professional area; To familiarize students with the discourse framework related to self-description (personal features, skills, competences, etc.) To develop social skills (e.g. expressing ones opinion, asking q-s, active listening, etc.) To develop presentation skills (oral and written) To develop skills of feedback provision |
| Learning Outcomes | <ul style="list-style-type: none"> The students are able to communicate their professional profile to the target audience/addressee (both orally and in writing) The students are able to participate in the professional discussions: formulate profession-related q-s, respond to them. |
| Duration | 1 Unit 8-10h x 45 min minutes – classwork+ homework |
| Materials | e.g. paper, scissors, Student’s Worksheet 1.1; 1.2 |
| Description | <ul style="list-style-type: none"> Step / Stage 1: Introducing the objectives - explaining the concept of the “professional Business Card”, familiarizing the students with the vocabulary related to the chosen profession/professional area; familiarize students with the discourse framework related to self-description (personal features, skills, competences, etc.); principles of a good presentation (PPP). Stage 2: Students work individually using support material (Worksheet 1.1) and prepare their “ Business Card” Stage 3: Peer discussion and feedback Stage 4: Home assignment: preparing “Professional Business Card” as a PPP Stage 5: Presenting “Business Cards in Class” (Worksheet 1.2 – peer-evaluation criteria) |
| Debriefing | Links, support materials (available resources) Comments/Further Suggestions Evaluation ETC.... |
| Glossary/Key terms | 30 terms (further work – translations into 3 lng) |

Worksheet 1.1

Worksheet 1.2

Discoveryeducation.com

10. May draft of all units (suggested topics, ideas of exercises, structure, etc)